

**AMBER GREGORY**  
**CURRICULUM VITAE**  
153 Grady Winkler Rd  
Boone, NC 28605  
Phone: (813) 324-0871  
Email: gregoryam1@appstate.edu

## **EDUCATION**

Masters of Arts: Sociology, August 2014  
University of South Florida, Tampa, FL  
Concentration: Gender, Race, and Immigration

Masters of Arts: French Literature, May 2010  
West Virginia University, Morgantown, WV

Bachelor of Arts: French and Anthropology, May 2008  
Bloomsburg University, Bloomsburg, PA

## **TEACHING EXPERIENCE**

**Lecturer, The Sociological Perspective, Social Problems, Social Deviance**  
**Adjunct Instructor, Constructions of Gender**  
*Appalachian State University*

*Fall 2018*  
*Spring 2018*

Develop skills related to the ability to read, comprehend, discuss, and analyze information about sociological perspectives related to gender. Analyze the complexity of gender construction. Facilitate essential concepts, theories, and research used in sociology to understand the complexity of gender. Foster a student-centered environment while maintaining high standards of integrity and conduct. Create assignments, exams, quizzes, and projects to enhance critical thinking and problem solving skills. Encourage application of course concepts and theories to students' lives and experiences.

**Instructor, Introduction to Sociology**

*Central Piedmont Community College (adjunct/online instruction)*  
*Hillsborough Community College (adjunct instructor)*

*2016-2018*  
*2013-2016*

Developed and delivered course curriculum on Introductory Sociology comprised of Culture, Social Class, Gender, Social Interaction, and Sexuality and Race. Customized course material and syllabus based on students' needs. Focused on developing critical thinking skills and incorporated current events related to local, regional and national matters. Motivated students to apply Sociological knowledge and concepts to their everyday lives and guided students to become active community members.

**Instructor, Leadership**

*Project Harmony-Charlotte Symphony Orchestra*

*2017-2018*

Develops and implements leadership curriculum for underserved elementary students that focuses on developing critical thinking skills, problem solving, team work, communication and improving self esteem. Customizes course material and schedule based on students' needs in correlation to the goals of the international music program, *El Sistema*.

**Instructor, Introduction to French**

*Central Piedmont Community College (adjunct instructor)*

*Fall 2017*

*West Virginia University (adjunct/online instruction)*

*2010-2011*

*Frostburg State University (adjunct instructor)*

*Fall 2010*

*West Virginia University (Teaching Assistant)*

*Fall 2008-Spring 2010*

Instructed introductory, intermediate and advanced French in-class and virtually focusing on developing students' speaking, writing and listening skills, taught students about Francophone culture, traditions, and histories, incorporated into curriculum current national and international matters and events related to the Francophone world, encouraged students' creative engagement with language, developed and delivered orientation materials for new instructors, and coordinated department programming in order to further students' involvement with target language.

**Instructor, Financial Literacy-Grant Based Position**

*Carolina Refugee Resettlement Agency*

*2016-2017*

Prepared and delivered group financial literacy workshops, while actively engaging attendees through interactive presentation skills and activities. Implemented and reviewed assessments of clients' workshop comprehension. Created content based supplementary materials based on clients' needs

Advised individually with clients one-on-one in regards to their personal, professional and financial goals. Monitored and tracked clients' successes and movements towards career advancement and economic self-sufficiency.

**Teaching Assistant, Social Problems**

*University of South Florida*

*2012-2013*

Assisted professor in mass lecture introductory Sociology course by co-teaching course lessons, graded students' assignments by providing constructive feedback and motivation, responded to students' questions in and outside of class, and met with students during office hours in order to address their needs and help them better understand course material and concepts.

**Instructor, Business English**

*International House Mexico City*

*2011-2012*

Instructed upper management associates from Banamex, the national bank of Mexico, on executive interactions, American business protocol, and cultural orientation of American commerce practices.

**Instructor, English as a Second Language**

*West Virginia University (adjunct instructor)*

*2010-2011*

Developed and delivered course curriculum on English as a Second Language to F-1/J-1 international students focusing on developing speaking, writing, and listening skills in order to better facilitate their integration, instructed students on cultural differences and traditions, counseled students with cultural immersion, adaptation and cultural shock, advised students on future educational and professional goals, connected students with on and off campus resources, and facilitated student orientation for new international students.

## **SERVICE**

### **Central Piedmont Community College**

*Middle College Senior Project Faculty Mentor*

*2018-present*

### **University of South Florida**

*Honors College Senior Project Advisor*

*Spring 2016*

*Employee International Programming Coordinator*

*2016*

*Extended Learning Coordinator*

*2014-2015*

## **GRANTS**

Economic Integration Capacity Building Grant

*2016-2017*

Reported grant period deliverables and indicators with program analysis and recommendations for future consideration regarding clients' progressions towards economic self-sufficiency. Managed and developed program budgets and expenses based on grant guidelines.

## **RESEARCH**

Graduate Research Assistant for Dr. Elizabeth Hordge-Freeman, Department of Sociology

*University of South Florida, Tampa, FL*

*Spring-Summer 2013*

Researched culture, racial identity, gender, family structure, history of slavery, and Afro-Brazilian customs in Brazil, analyzed articles and gathering data both in English and Portuguese to assist faculty in developing a book regarding race in northeastern Brazil.

## **TEACHING AND RESEARCH INTERESTS**

Gender  
Race  
Immigration  
International Education  
Social Stratification  
Socialization  
Inequality  
Social Problems  
Intersectionality

## **TECHNOLOGY SKILLS**

AsULearn  
Blackboard  
Canvas  
GradesFirst  
Microsoft Works  
Excel  
Publisher  
Canva  
Banner  
Apricot  
Facebook, Instagram, Twitter, Snapchat, Flickr,  
YouTube, Pinterest, Spotify  
Asana  
Dropbox  
WordPress, Blogger  
Skype  
Mailchimp

