

## **Dr. Anastacia M. Schulhoff**

Department of Sociology  
Appalachian State University  
Email: schulhoffam@appstate.edu

### **EDUCATION**

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- 2017 Ph.D. Sociology. University of Missouri-Columbia.  
Dissertation: “*Living and Dying Lakota: An Ethnography of a Tribal Nursing Home.*”  
Dissertation Committee: Jaber Gubrium (Chair), Tola Pearce, Wayne Brekhus, and Elaine Lawless.
- 2010 M.A. Sociology. University of South Florida.  
Thesis: “*More than Bows and Arrows: Subversion and Double Consciousness in Native American Storytelling.*”  
Thesis Committee: Profs. Laurel Graham (Chair), Jennifer Friedman, and Cheryl Ellerbrock.
- 2008 B.A., Sociology and Human Services (majors), Psychology (minor). Black Hills State University, Spearfish, South Dakota.
- 2004 AAS Degree, Paralegal/Legal Assistant, Western Dakota Technical Institute, Rapid City, South Dakota.

### **PROFESSIONAL POSITIONS**

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Appalachian State University, Assistant Professor of Sociology 2017- current  
Texas A&M, Central Texas – Adjunct Instructor 2016 - current  
University of Missouri-Columbia – Graduate Instructor 2011 - 2017  
University of South Florida - Teaching Associate 2008 - 2010  
Hillsborough Community College – Adjunct Instructor 2009 - 2010

### **CERTIFICATES AND MINORS**

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- 2014 UM System Graduate Student Leadership Development Program Certificate.  
2014 University of Missouri-Columbia Certificate in Preparing Future Faculty.  
2011 Graduate Certificate in College Teaching, 21<sup>st</sup> Century Center for Teaching Excellence, University of South Florida.

### **RESEARCH AND TEACHING AREAS**

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Culture & Identity  
Race & Ethnicity  
Aging & Life Course  
Ethnography/Digital Ethnography

Social Inequalities  
Native Americans/Indigenous Peoples  
Gerontology  
Narrative Identity

## **PUBLICATIONS**

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Teti, Michelle, Schulhoff, Anatacia, Koegler, Erica, Saffran, Lise and Bauerband, Loren 2018. "Exploring the use of Photo-stories and Fiction Writing to Address HIV Stigma among Health Professions Students." *Qualitative Health Research*, OnlineFirst August 10, 2018 <https://doi.org/10.1177/1049732318790939>.

Schulhoff, Anastacia 2015. "More than Native American Narratives: Temporal Shifting and Authentic Identities." *Narrative Inquiry* 25(1): 166-183.

Schulhoff, Anastacia M. 2008. "Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities." *International Journal of Psychology: A Biopsychosocial Approach* 2:184.

### ***Works in Progress:***

Schulhoff, Anastacia and Teti, Michelle. "Photovoice and Fiction Writing as Pedagogical Approaches when Teaching Health Science Majors" (submitted to *Journal of Aging Studies*).

Schulhoff, Anastacia and Teti, Michelle. "Photovoice and Fiction Writing as Pedagogical Approaches when Teaching Health Science Majors" (in preparation for submission to *Humanity & Society*).

Schulhoff, Anastacia. "Grandparents Legitimizing "The Native American" Identity: Identity Narratives of Belonging" (under preparation for submission to the *Sociology of Race and Ethnicity Journal*).

Schulhoff, Anastacia. "Bring Our Elders Home to "Heal" the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes" (under preparation for submission to the journal *Social Problems*).

Schulhoff, Anastacia. "Social Problems Warriors: Native American Elder Identities on Tribal Nursing Homes Websites and Facebook Pages" (under preparation for *Information, Communication & Society*).

Schulhoff, Anastacia. *Family as a Discursive Anchor in Tribal Nursing Homes* (under preparation for the *Journal of Aging Studies*).

## **RESEACH EXPERIENCE**

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- 2016 – 17            Research Assistant, Department of Health Sciences, University of Missouri-Columbia, “Art for Health: Using Photo-Stories and Fiction Writing to Decrease HIV Stigma” project. Lead Researcher Dr. Michelle Teti.
- 2015 – 17            Research Assistant for the Chair of the Department of Sociology, University of Missouri-Columbia, Dr. Ed Brent.
- 2013 – 14            Research Assistant, Digitalizing Indigenous Heritages, University of Missouri-Columbia. Lead researchers Dr. Clarence Lo, Dr. Mark Palmer, and Dr. Joanna Hearne.
- 2012 – 16            Research Assistant, Peace Studies Program, University of Missouri-Columbia. Director of the MU Peace Studies Program, Dr. Clarence Lo.
- 2009 – 10            Research Assistant, Department of Sociology, University of South Florida, “Immigrant Transnationalism and Modes of Incorporation” project. Lead Researcher Dr. Elizabeth Aranda.

## **GRANTS, SCHOLARSHIPS, & FELLOWSHIPS**

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- 2019    Appalachian State University Dean’s Fund Research Grant, (\$1,100).
- 2016    SWS and SSSP Beth B. Hess Memorial Scholarship, (\$15,000).
- 2016    Ford Foundation Dissertation Fellowship, Alternate & Honorable Mention.
- 2016    Robert W. Habenstein Dissertation Fellowship granted by the University of Missouri, Department of Sociology, (\$2,000).
- 2015    Betty Havens/Midwest Council for Social Research on Aging Scholarship for the Advanced Study in the Sociology of Aging, 2015 (\$1,000).
- 2014    University of Missouri Interdisciplinary Innovations Fund Grant for “Digital Indigenous Studies,” PI - Peace Studies Program, along with faculty in English, Geography, and Sociology, (\$10,000).
- 2014    Betty Havens/Midwest Council for Social Research on Aging Scholarship for the Advanced Study in the Sociology of Aging, 2014 (\$1,000).
- 2013    Mizzou Advantage and Peace Studies Research Grant: Digitalizing Indigenous Heritages, (\$5,833).
- 2011    University of Missouri-Columbia, Gus T. Ridgel Fellowship (five years of doctoral degree program stipend), (\$50,000).
- 2007    Deans Fund for Undergraduate Research Grant, Black Hills State University, College of Arts and Sciences, (\$800).
- 2007    Stephen Gazi Scholarship, Black Hills State University, College of Arts and Sciences. Recognition of outstanding undergraduate academic accomplishments, (\$700).

## **TEACHING EXPERIENCE**

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Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Health Disparities**, Graduate Student Online Course, Spring 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Health Inequalities**, 18 students, designed and implemented course curriculum. Spring 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Gerontology**, 40 students. Spring 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Sociology of Adult Development and Aging**, Graduate Student Online Course, Fall 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Race & Ethnicity**, 32 students, designed and implemented course curriculum. Fall 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Race & Ethnicity**, 35 students, designed and implemented course curriculum. Online, Fall 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Race & Ethnicity**, 35 students, designed and implemented course curriculum, Fall 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Fall 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 20 students, designed and implemented course curriculum. Summer 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Gerontology**, 18 students, designed and implemented course curriculum. Summer 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Health Disparities**, Graduate Student Online Course, Spring 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Health Inequalities**, 15 students, designed and implemented course curriculum. Spring 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Gerontology** (two sections), 45 students (101) and 32 students (102), designed and implemented course curriculum. Spring 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Spring 2017.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Race & Ethnicity**, 18 students, designed and implemented course curriculum. Fall 2017.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Gerontology** (two sections), 60 students (101) and 57 students (103), designed and implemented course curriculum. Fall 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Summer 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 25 students, designed and implemented course curriculum. Spring 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 25 students, designed and implemented course curriculum. Fall 2016.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Race & Ethnicity**, 29 students, designed and implemented course curriculum. Summer 2016.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Social Inequalities**, 25 students, designed and implemented course curriculum. Summer 2016.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Social Inequalities**, 29 students, designed and implemented course curriculum. Summer 2015.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Sociology of Sport**, 27 students, designed and implemented course curriculum. Summer 2014.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Sociology of Sport**, 29 students, designed and implemented course curriculum. Summer 2013.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 285 students, held office hours, graded essays, assisted with emails,

helped proctor exams, input exam grades into blackboard, and attended lectures regularly. Graduate Instructor Curtis Edwards, Spring 2013.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 60 students, held office hours, graded writing intensive papers and busy work, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffrey McCully, Fall 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Self and Society**, 150 students, held office hours, graded essay exams, assisted with emails, helped proctor exams, attended lectures regularly. Dr. Jason Rodriguez, Fall 2012.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Sociology of Sport**, 25 students, designed and implemented course curriculum. Summer 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 60 students, held office hours, graded writing intensive papers and busy work, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffrey McCully, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Social Inequalities**, 280 students, held office hours, graded submissions, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Andrew Fisher, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 360 students, held office hours, graded essay submissions, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Derek Evans, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 68 students, held office hours, graded writing intensive papers, assisted with emails, helped proctor exams, attended lectures regularly. Dr. Wayne Brekhus, Fall 2011.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 280 students, held office hours, graded papers, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffrey McCully, Fall 2011.

Adjunct Instructor, Department of Sociology, Hillsborough Community College, Course: **Introduction to Sociology**, 35 students per class, teaching load of three summer classes, designed and implemented course curriculum. Summer 2011.

Adjunct Instructor, Department of Sociology, Hillsborough Community College, Course: **Introduction to Sociology**, 35 students per class, teaching load of four classes, designed and implemented course curriculum. Spring 2011.

Teaching Assistant, Department of Sociology, Pasco-Hernando Community College, Online Course: **Introduction to Sociology**, 130 students, assisted in uploading content, answered daily emails, handled technical difficulties, graded papers and homework, configured final grades. Instructor Christina Partin, Fall 2010.

Teaching Associate (sole instructor), Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 58 students, designed and implemented course curriculum. Spring 2010.

Teaching Associate (sole instructor), Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 55 students, designed and implemented course curriculum. Fall 2009.

Teaching Assistant, Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 350 students, lectured in the auditorium regularly, held office hours, graded papers, helped create exams, assisted with emails. Instructor Christina Partin, Spring 2009.

Teaching Assistant, Department of Sociology, University of South Florida, Course: **Social Problems**, 250 students, created lectures and lectured in the auditorium regularly, held office hours, graded papers, helped create exams, assisted with emails. Instructor Christina Partin, Fall 2008.

## **NON-TEACHING EXPERIENCE**

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2013-Present. Editorial Assistant. *Journal of Aging Studies*.

Arranged appropriate reviewers for articles.

Tracked and managed articles while under review.

Assisted Journal Editor with decision making and production and publication.

## **CONFERENCE PRESENTATIONS**

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Schulhoff, Anastacia 2018. "Social Problems Warriors: Native American Elder Identities on Tribal Nursing Home Websites and Facebook Pages." Southern Gerontological Society. Lake Lanier, GA.

Schulhoff, Anastacia and Ed Rosenberg 2018. "Racial/Ethnic Diversity and Aging in the age of Trump." Southern Gerontological Society. Lake Lanier, GA.

Schulhoff, Anastacia and Kathleen Kruger 2018. "Addressing Privilege in the Classroom." Sociologists for Women in Society. Atlanta, GA.

Schulhoff, Anastacia 2016. "Social Problems Warriors: Narratives About Native American Elders." Society for the Study of Social Problems: "Globalizing Social Problems." Seattle, WA.

- Schulhoff, Anastacia 2016. "Family as a Discursive Anchor in Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: "Inequality, Injustice, and Intersectionality." Chicago, IL.
- Schulhoff, Anastacia 2016. "Bring Our Elders Home to "Heal" the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: "Inequality, Injustice, and Intersectionality." Chicago, IL.
- Schulhoff, Anastacia M. October 2015. "Narratives of Native American Elder Identities in Tribal Nursing Homes." Association for Humanist Sociology Annual Meeting: "Locavore Sociology: Challenging Globalization, Embracing the Local." Portland, OR.
- Schulhoff, Anastacia M. March 2015. "Bring Our Elders Home: A Narrative Analysis of Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: "Sociology and its Publics: The Next Generation." Kansas City, MO.
- Schulhoff, Anastacia M. August 2014. "More Than Native American Narratives: Temporal Shifting and Authentic Identities." American Sociological Association Annual Meeting: "Hard Times: The Impact of Economic Inequality on Families and Individuals." San Francisco, CA.
- Schulhoff, Anastacia M. April 2014. "Theorizing Time as a Cultural Category: Native American Storytellers` Double-Consciousness and Temporal Shifting." Midwest Sociological Society Annual Meeting: "Left Behind Sociology – Revisiting Old Ideas, Old Theories, and Understudied People." Omaha, NE.
- Schulhoff, Anastacia M. October 2013. "Native American Storytellers' Double-Consciousness: Lifting the Veil to Expose the Authentic Self in the Front Stage and Back Stage Performance." Association for Humanist Sociology Annual Meeting: "Racism - Capitalism / Crisis – Resistance." Arlington, VA.
- Schulhoff, Anastacia M. March 2013. "More Than Native American Narratives: Temporal Shifting and Authentic Identities." Midwest Sociological Society Annual Meeting: "Integrating the Sociology Eclectic: Research, Teaching and Activism." Chicago, IL.
- Schulhoff, Anastacia M. June 2012. "Red Skin" and "White Masks:" The Racialization of Native American Identities in Comics." Native American and Indigenous Studies Association, Fifth Annual Meeting: Mohegan Sun Conference. Uncasville, CT.
- Schulhoff, Anastacia M. March 2012. "More than My Elders Stories: Double-Consciousness and Temporal Shifting." University of Missouri's Women and Gender Studies 6<sup>th</sup> Annual Graduate Student Conference. Columbia, MO.



Schulhoff, Anastacia M. March 2012. "Narratives of Native American Storytellers: Subversive Stories Aimed at the Dominant Culture's Hegemonic "Indian Tales." Midwest Sociological Society Annual Meeting: "Sociological Understandings of the Global Transformation." Minneapolis, MN.

Schulhoff, Anastacia M. August 2011. "The Commodification of Tatonka: Community, Health and Spiritual Consumption." American Sociological Association Annual Conference, "Social Conflict: Multiple Dimensions and Arenas." Las Vegas, NV.

Schulhoff, Anastacia M. August 2011. "Immigrants on Facebook: Narratives of Transnational Belonging." The Society for the Study of Symbolic Interaction Annual Meetings: "The Legacy of The Chicago School." Las Vegas, NV.

Schulhoff, Anastacia M. April 2011. "Double-Consciousness in the Teachings of Native American Storytellers: Bi-Cultural Awareness of Knowledge." Annual Meeting of the Southern Sociological Association: "Power Revisited." Jacksonville, FL.

Schulhoff, Anastacia M. October 2009. "The Commodification of Tatonka." American Humanist Sociologist Annual Conference: "Doing Change Work: The Many Paths to Peace, Equality, and Justice." New Orleans, LA.

Schulhoff, Anastacia M. April 2008. "Racial Identities Online: Sense of Control in Socially Constructed Realities." Black Hills State Research Symposium, BHSU. Spearfish, SD.

Schulhoff, Anastacia M. March 2008. "Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities." Annual Meeting of the Midwest Sociological Association. St. Louis, MO.

Schulhoff, Anastacia M. February 2008. "Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities." International Conference Symposium. Spearfish, SD.

Schulhoff, Anastacia M. October 2007. "Global Justice Movement: Defined Social Movement." Annual Meeting of the Great Plains Sociological Association. Aberdeen, SD.

### **GUEST LECTUERER, PANEL DISCUSSANT, AND INVITED SPEAKER**

October 17, 2018. "Applying to Graduate School" faculty panel at Appalachian State University, Sociology Department.

October 25, 2017. "Significant Learning Experiences: Online Reflection Journaling and 'Other' In-Class Technologies" presented at Appalachian State Universities Sociology Department's Innovative Teaching workshop.

September 16, 2016. "Dakota Access Pipeline (DAPL), Human Rights Violations, and the Declaration on the Rights of Indigenous Peoples" presented to Dr. Tola Pearce's Gender and

Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

August 30<sup>th</sup>, 2016. “What I Wish I Would Have Known My First Year of Grad School” MU Sociology Graduate Student Proseminar panel discussant and invited speaker.

April 4<sup>th</sup>, 2014. “Indigenous Peoples: Rights, Identities, and Contributions to Sociology.” Roundtable organizer and discussant at the Midwest Sociological Society Annual Meeting: “Left Behind Sociology – Revisiting Old Ideas, Old Theories, and Understudied People.” Omaha, NE.

March 17<sup>th</sup>, 2014. “High Stakes (Cattellino 2008): Race, Cultural Identity, and Economic Development,” guest lecturer in Dr. Eric Brown’s the Sociology of Race/Ethnicity graduate level course – SOC 8087.

March 7<sup>th</sup>, 2014. “Alternative Spring Break: Cultural Sensitivity and Competency While Volunteering on Native American Reservations in Fort Thompson, South Dakota” presented to Christina Zhang’s MU Alternative Spring Break students at the University of Missouri’s Multicultural Center.

November 9<sup>th</sup>, 2013. “Columbus Day Legacy: Native Americans use of Film as a Form of Social Activism,” presented at the Native American Heritage Month Film Series at the University of Missouri-Columbia Multicultural Center.

October 17<sup>th</sup>, 2013. “The Possibilities and Failures of the Declaration on the Rights of Indigenous Peoples in Combating Violence Against Indigenous Women and Girls” presented to Dr. Tola Pearce’s Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

March 29<sup>th</sup>, 2013. “Surviving Graduate School Panel: Staying Strong and Staying Organized in Grad School.” Invited panel speaker at the Midwest Sociology Society, Annual Meeting: Integrating the Sociology Eclectic: Research, Teaching and Activism. Chicago, IL.

November 9<sup>th</sup>, 2012. “Columbus Day Legacy: Native Americans use of Film as a Form of Social Activism,” presented at the Native American Heritage Month Film Series at the University of Missouri-Columbia Multicultural Center.

November 16<sup>th</sup>, 2012. “Native American Stereotypes in Sports: In Whose Honor Documentary,” presented at the Native American Heritage Month Film Series in the University of Missouri-Columbia Multicultural Center.

October 5<sup>th</sup>, 2012. “The Possibilities and Failures of the Declaration on the Rights of Indigenous Peoples in Combating Violence Against Indigenous Women and Girls” presented to Dr. Tola Pearce’s Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

October 23<sup>rd</sup>, 2011. “Methodologies in Narrative Research: Subversive Stories and Temporal Shifting in Native American Storytellers’ Narratives” presented to Instructor Roslyn Fraser’s Social Research – SOC. 2950 at the University of Missouri-Columbia.

## **AWARDS & HONORS**

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- 2016 SAGE Teaching Innovations & Professional Development Award, (\$600)
- 2016 MU Graduate Student Professional Council Award, (\$500)
- 2015 Donald K. Anderson Award for Outstanding Research Assistant, University of Missouri-Columbia Graduate School, Department of Sociology Nominee
- 2015 Research & Training Award granted by the University of Missouri Department of Sociology, (\$500)
- 2014 MU Graduate Student Leadership Development Program - one of five graduate students selected from the MU campus to participate in leadership workshops with the Graduate Student Deans from all four MU System Campuses
- 2013 Chancellor’s Excellence Award for Best New Student Organization, Four Directions: Indigenous Peoples and Allies, University of Missouri-Columbia, (\$100)
- 2010 University of South Florida Provost’s Award for Outstanding Teaching by a Graduate Student, Nominee
- 2008 Black Hills State University Cum Laude Honors
- 2008 Black Hills State University Research Grant – recognition and support of undergraduate research in the Social Sciences, (\$250)
- 2007 Outstanding New Student Organization, Alpha Kappa Delta, BHSU
- 2007 Outstanding Student Organization Member, Alpha Kappa Delta

### ***Travel Awards:***

- 2018 Appalachian State University, Sociology Department Travel Funds (\$1,200)
- 2016 University of Missouri’s Graduate Professional Council Conference Travel Reimbursement Award, Summer, (\$600)
- 2016 University of Missouri Department of Sociology Travel Award, (\$300)
- 2015 Sociology Graduate Student Group Travel Grant, Spring, (\$250)
- 2015 University of Missouri, Department of Sociology Travel Award, (\$300)
- 2014 University of Missouri Graduate Professional Council Travel Award, Spring, (\$700)
- 2014 Midwest Sociological Society Student Travel Grant, (\$100)
- 2014 University of Missouri Department of Sociology Travel Award, (\$200)
- 2013 Midwest Sociological Society Student Travel Grant, (\$100)
- 2013 University of Missouri Department of Sociology Travel Award, (\$200)
- 2012 University of Missouri’s Graduate Professional Council Conference Travel Reimbursement Award, Summer, (\$300)
- 2012 University of Missouri Department of Sociology Travel Award, Spring, (\$200)
- 2012 Sociology Graduate Student Group Travel Grant, Spring, (\$240)
- 2012 Midwest Sociological Society Student Travel Grant, (\$100)
- 2008 Midwest Sociological Society Travel Grant, (\$100)
- 2008 Black Hills State University Travel Grant, (\$1000)

## **PROFESSIONAL SERVICE & ACTIVITIES**

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### **SOCIOLOGICAL SERVICE**

- 2018 – current Southern Gerontological Society Bylaws Committee
- 2017 – current Journal of Aging Studies, Editorial Board Member
- 2017 – current Association for Humanist Sociology Nominations Committee, Member
- 2016 – 2017 Association for Humanist Sociology Book Award Committee, Chair
- 2015 – 2016 Association for Humanist Sociology Book Award Committee, Member
- 2013 – 2014 Midwest Sociological Society Paper Panel Organizer
- 2006 – 2008 Alpha Kappa Delta (International Sociological Honor Society)  
Founder and President for BHSU Gamma Chapter

### **UNIVERSITY SERVICE**

- 2019 – current ASU Inclusive Excellence Committee Member
- 2019 – current ASU Women and Gender Studies (GWS) Faculty Affiliate
- 2018 – 2019 ASU Frances Holland Black Scholarship GWS Committee
- 2013 – 2014 MU Graduate Student Leadership Development Program
- 2014 – 2016 Four Directions: Indigenous Peoples and Allies, Treasurer
- 2012 – 2014 Four Directions: Indigenous Peoples and Allies, President
- 2012 – current MU Committee for the Recruitment of Native American Students
- 2012 – 2013 MU Graduate Professional Council Representative
- 2012 – 2013 MU Student Fee Capital Improvements Committee Member

### **DEPARTMENTAL SERVICE**

- 2018 – current ASU Sociology Department Inclusive Excellence Liaison
- 2018 – current ASU Sociology Department Assessment Committee
- 2017 – current ASU Sociology Dept. Graduate Curriculum Development Committee, Member
- 2018 – 2019 ASU Sociology Department Chair Search Committee Member
- 2017 – 2018 ASU Sociology Department Policy and Planning Committee, Member
- 2017 – 2018 ASU Sociology Department Curriculum Development Committee, Member
- 2016 – 2017 Graduate Student Representative to the Dept. of Sociology faculty meetings
- 2016 – 2017 Ibitola's Circle: Women Writing in Sociology and in the Academy Group founder and committee chair, MU Department of Sociology
- 2013 – 2014 Professional Development & Colloquium Speakers Committee Member, MU Sociology Department
- 2012 – 2013 MU Women and Gender Studies Annual Graduate Student Conference, Advertising Committee Member
- 2012 – 2013 MU Sociology Graduate Student Writing Group, Developer/Facilitator.
- 2010 – 2010 USF Graduate Student Representative to the Department of Sociology faculty meetings
- 2007 – 2008 BHSU Sociology and Human Services Club, President
- 2006 – 2007 BHSU Sociology and Human Services Club, Secretary

### **PEER REVIEWER**

- Sociation Today
- Journal of Aging Studies
- Society for the Study of Symbolic Interaction
- American Indian Quarterly

## **PROFESSIONAL ORGANIZATIONS**

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2017 – Present Southern Gerontological Society (SGS)  
2011 – Present Association for Humanist Sociology (AHS)  
2010 – Present Sociologists for Women in Society (SWS)  
2011 – 2017 Society for the Study of Social Problems (SSSP)  
2008 – 2017 Society for the Study of Symbolic Interaction (SSSI)  
2006 – 2017 Midwest Sociological Society (MSS)  
2006 – Present American Sociological Association (ASA)  
    Race & Ethnicity Section  
    Sociology of Aging and the Life Course Section  
    Teaching & Learning Section

## **DIVERSITY MENTORING AND DIVERSITY COMMITTEE WORK**

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2012-17 University of Missouri-Columbia Multicultural Center. Contact: Noor Azizan-Gardner, Chancellor's Chief Diversity Officer. Email: [GardnerN@missouri.edu](mailto:GardnerN@missouri.edu)  
Address: University of Missouri-Columbia  
S303 Memorial Union, Columbia MO 65211.  
    - Provide support, professional development, and academic mentoring to minority undergraduates, specifically, Native American students interested in higher education, graduate school, and the graduate student experience.

2013-17 University of Missouri-Columbia, Peace Studies Program. Contact: Dr. Clarence Lo, Peace Studies Program Director. Email: [loc@missouri.edu](mailto:loc@missouri.edu)  
Address: University of Missouri-Columbia  
Peace Studies Program, 243 Walter Williams Hall, Columbia, MO 65211-1200  
    - Work collaboratively and conscientiously with other Peace Studies faculty and Friends of Peace Studies members (both faculty, graduate students, and community members) to actively recruit women and students of color to the University of Missouri-Columbia.  
    - Work within the University system to garner visibility and support for peace and Native American diversity projects.

## **REFERENCES**

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Dr. Jaber Gubrium (Department Chair and Dissertation Chair)  
University of Missouri-Columbia  
Sociology Department  
312B Middlebush Hall  
Columbia, MO 65211  
Phone: (573)882-8331  
Email: [gubrium@missouri.edu](mailto:gubrium@missouri.edu)

Dr. Ibitola Pearce  
University of Missouri-Columbia  
Sociology Department  
337 Middlebush Hall  
Columbia, MO 65211

Phone: (573) 882-7265

Email: [pearcei@missouri.edu](mailto:pearcei@missouri.edu)

Dr. Wayne Brekhus

University of Missouri-Columbia

Sociology Department

334 Middlebush Hall

Columbia, MO 65211

Phone (573) 884-3989

Email: [BrekhusW@missouri.edu](mailto:BrekhusW@missouri.edu)

Dr. Elaine Lawless Emeritus

University of Missouri-Columbia

English Department

107 Tate Hall

Columbia, MO 65201

Email: [lawlesse@missouri.edu](mailto:lawlesse@missouri.edu)