

Dr. Anastacia Schulhoff
Department of Sociology
Appalachian State University
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EDUCATION

- 2017 Ph.D. Sociology. University of Missouri-Columbia.
Dissertation: “*Living and Dying Lakota: An Ethnography of a Tribal Nursing Home.*”
Dissertation Committee: Jaber Gubrium (Chair), Tola Pearce, Wayne Brekhus, and Elaine Lawless.
- 2010 M.A. Sociology. University of South Florida.
Thesis: “*More than Bows and Arrows: Subversion and Double Consciousness in Native American Storytelling.*”
Thesis Committee: Profs. Laurel Graham (Chair), Jennifer Friedman, and Cheryl Ellerbrock.
- 2008 B.A., Sociology and Human Services (majors), Psychology (minor). Black Hills State University, Spearfish, South Dakota.
- 2004 AAS Degree, Paralegal/Legal Assistant, Western Dakota Technical Institute, Rapid City, South Dakota.

PROFESSIONAL POSITIONS

Appalachian State University, Assistant Professor of Sociology 2017- current
Texas A&M, Central Texas – Adjunct Instructor 2016 - current
Journal of Aging Studies, Editorial Board Member, 2017 – 2020
University of Missouri-Columbia – Graduate Instructor 2011 - 2017
University of South Florida - Teaching Associate 2008 - 2010
Hillsborough Community College – Adjunct Instructor 2009 - 2010

CERTIFICATES AND MINORS

- 2014 UM System Graduate Student Leadership Development Program Certificate.
2014 University of Missouri-Columbia Certificate in Preparing Future Faculty.
2011 Graduate Certificate in College Teaching, 21st Century Center for Teaching Excellence, University of South Florida.

RESEARCH AND TEACHING AREAS

Culture & Identity	Social Inequalities
Race & Ethnicity	Native Americans/Indigenous Peoples
Aging & Life Course	Gerontology
Ethnography/Digital Ethnography	Narrative Identity

PUBLICATIONS

- Schulhoff, Anastacia and Dukehart, Alex. 2021. "Foster Grandparent Programs Impact on the Quality of Life of Senior Volunteers" (R&R with the Journal of Aging Studies).
- Schulhoff, Anastacia 2021. "COVID-19 Photovoice of Online College Students: Creating Community in Online Spaces." (R&R with the Sociation journal).
- Schulhoff, Anastacia, Teti, Michelle, and Saffran, Erica 2021. "Photovoice in the Health Science(s) Classroom: Breaking Down Stigma & Stereotypes with a Critical Pedagogical Tool" (R&R with the Humanity & Society journal).
- Schulhoff, Anastacia 2019. "Clan Families" In: Gu D., Dupre M. (eds) *Encyclopedia of Gerontology and Population Aging*. Springer. <https://doi.org/10.1007/978-3-319-69892-2>
- Teti, Michelle, Schulhoff, Anastacia, Koegler, Erica, Saffran, Lise and Bauerband, Loren 2018. "Exploring the use of Photo-stories and Fiction Writing to Address HIV Stigma among Health Professions Students." *Qualitative Health Research*, OnlineFirst August 10, 2018 <https://doi.org/10.1177/1049732318790939>
- Schulhoff, Anastacia 2015. "More than Native American Narratives: Temporal Shifting and Authentic Identities." *Narrative Inquiry* 25(1): 166-183.
- Schulhoff, Anastacia M. 2008. "Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities." *International Journal of Psychology: A Biopsychosocial Approach* 2:184.

Works in Progress:

- Juris Narr, Jill, Boudin, Erin, Schulhoff, Anastacia, and Nicole Hiegl 2022. Intergenerational Reverse-Mentoring Program Reduces Isolation and Loneliness Among Older Adults: Results from a Pilot Test (under preparation for the International Journal of Environmental Research and Public Health).
- Schulhoff, Anastacia. 2022. Humanist Teaching Pedagogy: A Covid-19 Photovoice Assignment (under preparation for the Handbook of Humanist Sociology).
- Schulhoff, Anastacia and Mychel Estevez 2022. "Digital Redlining: A Policy and Sociology Textbook Analysis" (under preparation for the ASA Sociology of Race and Ethnicity Journal).

- Schulhoff, Anastacia 2022. "Social and Cultural Capital in Tribal Nursing Homes" (under preparation for the Journal of Cross-Cultural Gerontology).
- Schulhoff, Anastacia 2022. "Grandparents Legitimizing "The Native American" Identity: Identity Narratives of Belonging" (under preparation for the Sociology of Race and Ethnicity journal).
- Schulhoff, Anastacia 2022. "Bring Our Elders Home to "Heal" the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes" (under preparation for Social Problems journal).
- Schulhoff, Anastacia 2023. "Social Problems Warriors: Native American Elder Identities on Tribal Nursing Homes Websites and Facebook Pages" (under preparation for Information, Communication & Society journal).
- Schulhoff, Anastacia. 2023. N.C. Cultural Tourism and the Ghostly Erasures of Colonization: Cowboys, Indians, and the Heroes of the Revolutionary War (under preparation for the journal of Symbolic Interaction).

RESEACH EXPERIENCE

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| 2018-current | Watauga County Cyber Seniors Program; PI: Dr. Anastacia Schulhoff |
| 2019-currenrt | A Comparative Study of Two Tribal Nursing Homes: Culturally Appropriate Care in Long-term Care Institutions; PI: Dr. Anastacia Schulhoff. |
| 2018-current | Cultural Tourism of Native American Culture and Identity in N.C.; PI: Dr. Anastacia Schulhoff. |
| 2018-2021 | Watauga and Ashe County Foster Grandparents and Senior Companion Programs: Analysis of Twenty Years of Demographic Volunteer Data; PI: Dr. Anastacia Schulhoff and Alex Dukehart - Undergrad Research Assistant. |
| 2016 – 17 | Research Assistant, Department of Health Sciences, University of Missouri-Columbia, "Art for Health: Using Photo-Stories and Fiction Writing to Decrease HIV Stigma" project. PI: Dr. Michelle Teti. |
| 2015 – 17 | Research Assistant for the Chair of the Department of Sociology, University of Missouri-Columbia, PI: Dr. Ed Brent. |
| 2013 – 14 | Research Assistant, Digitalizing Indigenous Heritages, University of Missouri-Columbia. PI: Dr. Clarence Lo, Dr. Mark Palmer, and Dr. Joanna Hearne. |
| 2012 – 16 | Research Assistant, Peace Studies Program, University of Missouri- |

Columbia. PI: Dr. Clarence Lo, Director of Peace Studies.

2009 – 10 Research Assistant, Department of Sociology, University of South Florida,
“Immigrant Transnationalism and Modes of Incorporation” PI: Dr.
Elizabeth Aranda.

GRANTS, SCHOLARSHIPS, & FELLOWSHIPS

- 2020 University Research Council Grant, Appalachian State University, Tribal Nursing Home
- 2019 University Research Council Grant, Appalachian State University, Tribal Nursing Home
Comparative Study, (\$5,000), October 2019.
- 2019 Appalachian State University Dean’s Fund Research Grant, (\$1,100).
- 2016 SWS and SSSP Beth B. Hess Memorial Scholarship, (\$15,000).
- 2016 Ford Foundation Dissertation Fellowship, Alternate & Honorable Mention.
- 2016 Robert W. Habenstein Dissertation Fellowship granted by the University of Missouri,
Department of Sociology, (\$2,000).
- 2015 Betty Havens/Midwest Council for Social Research on Aging Scholarship for the
Advanced Study in the Sociology of Aging, 2015 (\$1,000).
- 2014 University of Missouri Interdisciplinary Innovations Fund Grant for “Digital Indigenous
Studies,” PI - Peace Studies Program, along with faculty in English, Geography, and
Sociology, (\$10,000).
- 2014 Betty Havens/Midwest Council for Social Research on Aging Scholarship for the
Advanced Study in the Sociology of Aging, 2014 (\$1,000).
- 2013 Mizzou Advantage and Peace Studies Research Grant: Digitalizing Indigenous
Heritages, (\$5,833).
- 2011 University of Missouri-Columbia, Gus T. Ridgel Fellowship (five years of
doctoral degree program stipend), (\$50,000).
- 2007 Deans Fund for Undergraduate Research Grant, Black Hills State University,
College of Arts and Sciences, (\$800).
- 2007 Stephen Gazi Scholarship, Black Hills State University, College of Arts and
Sciences. Recognition of outstanding undergraduate academic accomplishments,
(\$700).

TEACHING EXPERIENCE

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Contemporary Social Issues**, five students, designed and implemented course curriculum. Graduate Online Course, Summer 2021.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Sociology of Adult Development and Aging**, eight students, designed and implemented course curriculum. Graduate Online Course. Fall 2021.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race & Ethnicity**, 18 students, designed and implemented course curriculum. Online, Fall 2021.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race & Ethnicity**, 33 students, designed and implemented course curriculum. Fall 2021.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Inequalities**, 18 students, designed and implemented course curriculum. Spring 2021.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Disparities**, designed and implemented course curriculum. Graduate Online Course, Spring 2021.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology**, 40 students. Designed and implemented course curriculum. Spring 2021.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Qualitative Methods**, five students, designed and implemented course curriculum. Online. Spring 2021.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Online. Spring 2021.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Sociology of Aging**, 25 students, designed and implemented course curriculum. Online. Fall 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Medical Sociology**, 40 students, designed and implemented course curriculum. Online, Fall 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology**, 65 students, designed and implemented course curriculum. Online, Fall 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Sociology of Adult Development and Aging**, five students, designed and implemented course curriculum. Graduate Online Course. Fall 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Contemporary Social Issues**, 6 students, designed and implemented course curriculum. Graduate Online Course, Summer 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Inequalities**, 18 students, designed and implemented course curriculum. Spring 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Disparities**, designed and implemented course curriculum. Graduate Online Course, Spring 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology**, 40 students. Designed and implemented course curriculum. Spring 2020.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race & Ethnicity**, 22 students, designed and implemented course curriculum. Online, Fall 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race & Ethnicity**, 32 students, designed and implemented course curriculum. Fall 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology**, 44 students, designed and implemented course curriculum. Fall 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Sociology of Adult Development and Aging**, seven students, designed and implemented course curriculum. Graduate Online Course. Fall 2019.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Race & Ethnicity**, 25 students, designed and implemented course curriculum. Online. Fall 2019.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Sociology of Aging**, 25 students, designed and implemented course curriculum. Online. Fall 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Disparities**, four students, designed and implemented course curriculum. Graduate Online Course, Spring 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Inequalities**, 18 students, designed and implemented course curriculum. Spring 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology**, 40 students. Designed and implemented course curriculum. Spring 2019.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Sociology of Adult Development and Aging**, three students, designed and implement course curriculum. Graduate Online Course. Fall 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race**

& Ethnicity, 32 students, designed and implemented course curriculum. Fall 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race & Ethnicity**, 35 students, designed and implemented course curriculum. Online, Fall 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Race & Ethnicity**, 35 students, designed and implemented course curriculum, Fall 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Online. Fall 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 20 students, designed and implemented course curriculum. Online. Summer 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology**, 18 students, designed and implemented course curriculum. Summer 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Health Disparities**, Graduate Online Course, Spring 2018.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Gerontology** (two sections), 45 students (101) and 32 students (102), designed and implemented course curriculum. Spring 2018.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Online. Spring 2017.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Race & Ethnicity**, 18 students, designed and implemented course curriculum. Fall 2017.

Assistant Professor, Department of Sociology, Appalachian State University, Course: **Gerontology** (two sections), 60 students (101) and 57 students (103), designed and implemented course curriculum. Fall 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Online. Summer 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 25 students, designed and implemented course curriculum. Online. Spring 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Introduction to Native American Studies**, 25 students, designed and implemented course curriculum. Online. Fall 2016.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Course: **Race & Ethnicity**, 29 students, designed and implemented course curriculum. Online. Summer 2016.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Course: **Social Inequalities**, 25 students, designed and implemented course curriculum. Online. Summer 2016.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Course: **Social Inequalities**, 29 students, designed and implemented course curriculum. Online. Summer 2015.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Course: **Sociology of Sport**, 27 students, designed and implemented course curriculum. Online. Summer 2014.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Course: **Sociology of Sport**, 29 students, designed and implemented course curriculum. Online. Summer 2013.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 285 students, held office hours, graded essays, assisted with emails, helped proctor exams, input exam grades into blackboard, and attended lectures regularly. Graduate Instructor Curtis Edwards, Spring 2013.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 60 students, held office hours, graded writing intensive papers and busy work, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffrey McCully, Fall 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Self and Society**, 150 students, held office hours, graded essay exams, assisted with emails, helped proctor exams, attended lectures regularly. Dr. Jason Rodriguez, Fall 2012.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Course: **Sociology of Sport**, 25 students, designed and implemented course curriculum. Online. Summer 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 60 students, held office hours, graded writing intensive papers and busy work, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffrey McCully, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Social Inequalities**, 280 students, held office hours, graded submissions, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Andrew Fisher, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 360 students, held office hours, graded essay submissions, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Derek Evans, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 68 students, held office hours, graded writing intensive papers, assisted with emails, helped proctor exams, attended lectures regularly. Dr. Wayne Brekhus, Fall 2011.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 280 students, held office hours, graded papers, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffery McCully, Fall 2011.

Adjunct Instructor, Department of Sociology, Hillsborough Community College, Course: **Introduction to Sociology**, 35 students per class, teaching load of three summer classes, designed and implemented course curriculum. Summer 2011.

Adjunct Instructor, Department of Sociology, Hillsborough Community College, Course: **Introduction to Sociology**, 35 students per class, teaching load of four classes, designed and implemented course curriculum. Spring 2011

Teaching Assistant, Department of Sociology, Pasco-Hernando Community College, Online Course: **Introduction to Sociology**, 130 students, assisted in uploading content, answered daily emails, handled technical difficulties, graded papers and homework, configured final grades. Instructor Christina Partin, Fall 2010.

Teaching Associate (sole instructor), Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 58 students, designed and implemented course curriculum. Spring 2010.

Teaching Associate (sole instructor), Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 55 students, designed and implemented course curriculum. Fall 2009.

Teaching Assistant, Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 350 students, lectured in the auditorium regularly, held office hours, graded papers, helped create exams, assisted with emails. Instructor Christina Partin, Spring 2009.

Teaching Assistant, Department of Sociology, University of South Florida, Course: **Social Problems**, 250 students, created lectures and lectured in the auditorium regularly, held office hours, graded papers, created exams, answered emails. Instructor Christina Partin, Fall 2008.

NON-TEACHING EXPERIENCE

2013-P. Editorial Assistant. *Journal of Aging Studies*.

Arrange appropriate reviewers for articles.

Track and managed articles while under review.

Assist Journal Editor with decision making, production, and publication.

CONFERENCE PRESENTATIONS

Schulhoff, Anastacia 2019. "Silent Signals from a Major Demographic Shift in the U.S. - The Invisibility of Racial & Ethnic Minority Older Adults in Gerontology Research and Journals." Association for Humanist Sociology annual meeting: "Crossing Boundaries & Building Movements." El Paso, Texas, U.S. & Juarez, Chihuahua, Mexico.

Schulhoff, Anastacia 2018. "Social Problems Warriors: Native American Elder Identities on Tribal Nursing Home Websites and Facebook Pages." Southern Gerontological Society Annual Meeting. Lake Lanier, GA.

Schulhoff, Anastacia and Ed Rosenberg 2018. "Racial/Ethnic Diversity and Aging in the age of Trump." Southern Gerontological Society Annual Meeting. Lake Lanier, GA.

Schulhoff, Anastacia and Kathleen Kruger 2018. "Addressing Privilege in the Classroom." Sociologists for Women in Society Winter Meeting. Atlanta, GA.

Schulhoff, Anastacia 2016. "Social Problems Warriors: Narratives About Native American Elders." Society for the Study of Social Problems Annual Meeting: "Globalizing Social Problems." Seattle, WA.

Schulhoff, Anastacia 2016. "Family as a Discursive Anchor in Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: "Inequality, Injustice, and Intersectionality." Chicago, IL.

Schulhoff, Anastacia 2016. "Bring Our Elders Home to "Heal" the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: "Inequality, Injustice, and Intersectionality." Chicago, IL.

Schulhoff, Anastacia M. October 2015. "Narratives of Native American Elder Identities in Tribal Nursing Homes." Association for Humanist Sociology Annual Meeting: "Locavore Sociology: Challenging Globalization, Embracing the Local." Portland, OR.

Schulhoff, Anastacia M. March 2015. "Bring Our Elders Home: A Narrative Analysis of Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: "Sociology and its Publics: The Next Generation." Kansas City, MO.

Schulhoff, Anastacia M. August 2014. "More Than Native American Narratives: Temporal Shifting and Authentic Identities." American Sociological Association Annual Meeting:

- “Hard Times: The Impact of Economic Inequality on Families and Individuals.” San Francisco, CA.
- Schulhoff, Anastacia M. April 2014. “Theorizing Time as a Cultural Category: Native American Storytellers’ Double-Consciousness and Temporal Shifting.” Midwest Sociological Society Annual Meeting: “Left Behind Sociology – Revisiting Old Ideas, Old Theories, and Understudied People.” Omaha, NE.
- Schulhoff, Anastacia M. October 2013. “Native American Storytellers’ Double-Consciousness: Lifting the Veil to Expose the Authentic Self in the Front Stage and Back Stage Performance.” Association for Humanist Sociology Annual Meeting: “Racism - Capitalism / Crisis – Resistance.” Arlington, VA.
- Schulhoff, Anastacia M. March 2013. “More Than Native American Narratives: Temporal Shifting and Authentic Identities.” Midwest Sociological Society Annual Meeting: “Integrating the Sociology Eclectic: Research, Teaching and Activism.” Chicago, IL.
- Schulhoff, Anastacia M. June 2012. “Red Skin” and “White Masks:” The Racialization of Native American Identities in Comics.” Native American and Indigenous Studies Association, Fifth Annual Meeting: Mohegan Sun Conference. Uncasville, CT.
- Schulhoff, Anastacia M. March 2012. “More than My Elders Stories: Double-Consciousness and Temporal Shifting.” University of Missouri’s Women and Gender Studies 6th Annual Graduate Student Conference. Columbia, MO.
- Schulhoff, Anastacia M. March 2012. “Narratives of Native American Storytellers: Subversive Stories Aimed at the Dominant Culture’s Hegemonic “Indian Tales.” Midwest Sociological Society Annual Meeting: “Sociological Understandings of the Global Transformation.” Minneapolis, MN.
- Schulhoff, Anastacia M. August 2011. “The Commodification of Tatonka: Community, Health and Spiritual Consumption.” American Sociological Association Annual Conference, “Social Conflict: Multiple Dimensions and Arenas.” Las Vegas, NV.
- Schulhoff, Anastacia M. August 2011. “Immigrants on Facebook: Narratives of Transnational Belonging.” The Society for the Study of Symbolic Interaction Annual Meetings: “The Legacy of The Chicago School.” Las Vegas, NV.
- Schulhoff, Anastacia M. April 2011. “Double-Consciousness in the Teachings of Native American Storytellers: Bi-Cultural Awareness of Knowledge.” Annual Meeting of the Southern Sociological Association: “Power Revisited.” Jacksonville, FL.
- Schulhoff, Anastacia M. October 2009. “The Commodification of Tatonka.” American Humanist Sociologist Annual Conference: “Doing Change Work: The Many Paths to Peace, Equality, and Justice.” New Orleans, LA.

Schulhoff, Anastacia M. April 2008. "Racial Identities Online: Sense of Control in Socially Constructed Realities." Black Hills State Research Symposium, BHSU. Spearfish, SD.

Schulhoff, Anastacia M. March 2008. "Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities." Annual Meeting of the Midwest Sociological Association. St. Louis, MO.

Schulhoff, Anastacia M. February 2008. "Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities." International Conference Symposium. Spearfish, SD.

Schulhoff, Anastacia M. October 2007. "Global Justice Movement: Defined Social Movement." Annual Meeting of the Great Plains Sociological Association. Aberdeen, SD.

GUEST LECTUERER, PANEL DISCUSSANT, AND INVITED SPEAKER

April 7, 2021. "Applying to Graduate School" faculty panel at Appalachian State University, Sociology Department.

October 16, 2019. "Applying to Graduate School" faculty panel at Appalachian State University, Sociology Department.

October 10, 2019. "Watauga County Cyber Seniors Program" presented to the ASU Digital Humanities Lab.

October 17, 2018. "Applying to Graduate School" faculty panel at Appalachian State University, Sociology Department.

October 25, 2017. "Significant Learning Experiences: Online Reflection Journaling and 'Other' In-Class Technologies" presented at Appalachian State Universities Sociology Department's Innovative Teaching workshop.

September 16, 2016. "Dakota Access Pipeline (DAPL), Human Rights Violations, and the Declaration on the Rights of Indigenous Peoples" presented to Dr. Tola Pearce's Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at MU.

August 30th, 2016. "What I Wish I Would Have Known My First Year of Grad School" MU Sociology Graduate Student Proseminar panel discussant and invited speaker.

April 4th, 2014. "Indigenous Peoples: Rights, Identities, and Contributions to Sociology." Roundtable organizer and discussant at the Midwest Sociological Society Annual Meeting: "Left Behind Sociology – Revisiting Old Ideas, Old Theories, and Understudied People." Omaha, NE.

March 17th, 2014. "High Stakes (Cattellino 2008): Race, Cultural Identity, and Economic Development," guest lecturer in Dr. Eric Brown's the Sociology of Race/Ethnicity graduate level course – SOC 8087.

March 7th, 2014. "Alternative Spring Break: Cultural Sensitivity and Competency While Volunteering on Native American Reservations in Fort Thompson, South Dakota" presented to

Christina Zhang's MU Alternative Spring Break students at the University of Missouri's Multicultural Center.

November 9th, 2013. "Columbus Day Legacy: Native Americans use of Film as a Form of Social Activism," presented at the Native American Heritage Month Film Series at the University of Missouri-Columbia Multicultural Center.

October 17th, 2013. "The Possibilities and Failures of the Declaration on the Rights of Indigenous Peoples in Combating Violence Against Indigenous Women and Girls" presented to Dr. Tola Pearce's Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

March 29th, 2013. "Surviving Graduate School Panel: Staying Strong and Staying Organized in Grad School." Invited panel speaker at the Midwest Sociology Society, Annual Meeting: Integrating the Sociology Eclectic: Research, Teaching and Activism. Chicago, IL.

November 9th, 2012. "Columbus Day Legacy: Native Americans use of Film as a Form of Social Activism," presented at the Native American Heritage Month Film Series at the University of Missouri-Columbia Multicultural Center.

November 16th, 2012. "Native American Stereotypes in Sports: In Whose Honor Documentary," presented at the Native American Heritage Month Film Series in the University of Missouri-Columbia Multicultural Center.

October 5th, 2012. "The Possibilities and Failures of the Declaration on the Rights of Indigenous Peoples in Combating Violence Against Indigenous Women and Girls" presented to Dr. Tola Pearce's Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

October 23rd, 2011. "Methodologies in Narrative Research: Subversive Stories and Temporal Shifting in Native American Storytellers' Narratives" presented to Instructor Roslyn Fraser's Social Research – SOC. 2950 at the University of Missouri-Columbia.

AWARDS & HONORS

- 2016 SAGE Teaching Innovations & Professional Development Award, (\$600)
- 2016 MU Graduate Student Professional Council Award, (\$500)
- 2015 Donald K. Anderson Award for Outstanding Research Assistant, University of Missouri-Columbia Graduate School, Department of Sociology Nominee
- 2015 Research & Training Award granted by the University of Missouri Department of Sociology, (\$500)
- 2014 MU Graduate Student Leadership Development Program - one of five graduate students selected from the MU campus to participate in leadership workshops with the Graduate Student Deans from all four MU System Campuses
- 2013 Chancellor's Excellence Award for Best New Student Organization, Four Directions: Indigenous Peoples and Allies, University of Missouri-Columbia, (\$100)

PROFESSIONAL SERVICE & ACTIVITIES

SOCIOLOGICAL SERVICE

- 2019 – current Association for Humanist Sociology Newsletter Editor
- 2017 – current Journal of Aging Studies, Editorial Board Member
- 2018 – 2021 Southern Gerontological Society Bylaws Committee
- 2017 – 2018 Association for Humanist Sociology Nominations Committee, Member
- 2016 – 2017 Association for Humanist Sociology Book Award Committee, Chair
- 2015 – 2016 Association for Humanist Sociology Book Award Committee, Member
- 2013 – 2014 Midwest Sociological Society Paper Panel Organizer
- 2006 – 2008 Alpha Kappa Delta (International Sociological Honor Society)
Founder and President for BHSU Gamma Chapter

UNIVERSITY SERVICE

- 2019 – current ASU Inclusive Excellence Committee Member
- 2019 – current ASU Women & Gender Studies (GWS) Faculty Affiliate
- 2010 University of South Florida Provost's Award for Outstanding Teaching by a Graduate Student, Nominee
- 2008 Black Hills State University Cum Laude Honors
- 2008 Black Hills State University Research Grant – recognition and support of undergraduate research in the Social Sciences, (\$250)
- 2007 Outstanding New Student Organization, Alpha Kappa Delta, BHSU
- 2007 Outstanding Student Organization Member, Alpha Kappa Delta

Travel Awards:

- 2018 Appalachian State University, Sociology Department Travel Funds (\$1,200)
- 2016 University of Missouri's Graduate Professional Council Conference Travel Reimbursement Award, Summer, (\$600)
- 2016 University of Missouri Department of Sociology Travel Award, (\$300)
- 2015 Sociology Graduate Student Group Travel Grant, Spring, (\$250)
- 2015 University of Missouri, Department of Sociology Travel Award, (\$300)
- 2014 University of Missouri Graduate Professional Council Travel Award, Spring, (\$700)
- 2014 Midwest Sociological Society Student Travel Grant, (\$100)
- 2014 University of Missouri Department of Sociology Travel Award, (\$200)
- 2013 Midwest Sociological Society Student Travel Grant, (\$100)
- 2013 University of Missouri Department of Sociology Travel Award, (\$200)
- 2012 University of Missouri's Graduate Professional Council Conference Travel Reimbursement Award, Summer, (\$300)
- 2012 University of Missouri Department of Sociology Travel Award, Spring, (\$200)
- 2012 Sociology Graduate Student Group Travel Grant, Spring, (\$240)
- 2012 Midwest Sociological Society Student Travel Grant, (\$100)
- 2008 Midwest Sociological Society Travel Grant, (\$100)
- 2008 Black Hills State University Travel Grant, (\$1000)

SPECIAL COMMITTEES

2020-current University Common Reading Committee
 2018-current ASU Frances Holland Black Scholarship, GWS Committee
 2013 – 2014 MU Graduate Student Leadership Development Program
 2014 – 2016 Four Directions: Indigenous Peoples and Allies, Treasurer
 2012 – 2014 Four Directions: Indigenous Peoples and Allies, President
 2012 – 2017 MU Committee for the Recruitment of Native American Students
 2012 – 2013 MU Graduate Professional Council Representative
 2012 – 2013 MU Student Fee Capital Improvements Committee Member

DEPARTMENTAL SERVICE

2020 – current ASU Sociology Department DPC Committee Member
 2018 – current ASU Sociology Department Inclusive Excellence Liaison
 2018 – current ASU Sociology Department Assessment Committee
 2017 – current ASU Sociology Dept. Graduate Curriculum Development Committee, Member
 2018 – 2019 ASU Sociology Department Chair Search Committee Member
 2017 – 2018 ASU Sociology Department Policy and Planning Committee, Member
 2017 – 2018 ASU Sociology Department Curriculum Development Committee, Member
 2016 – 2017 Graduate Student Rep. to the Dept. of Sociology faculty meetings
 2016 – 2017 Ibitola’s Circle: Women Writing in Sociology and in the Academy Group
 founder and committee chair, MU Department of Sociology
 2013 – 2014 Professional Development & Colloquium Speakers Committee Member, MU
 Sociology Department
 2012 – 2013 MU Women and Gender Studies Annual Graduate Student Conference,
 Advertising Committee Member
 2012 – 2013 MU Sociology Graduate Student Writing Group, Developer/Facilitator
 2010 – 2010 USF Graduate Student Representative to the Department of Sociology faculty
 meetings
 2007 – 2008 BHSU Sociology and Human Services Club, President
 2006 – 2007 BHSU Sociology and Human Services Club, Secretary

PEER REVIEWER

Sociation
 Journal of Aging Studies
 Humanity & Society
 American Indian Quarterly

PROFESSIONAL ORGANIZATIONS

2017 – Present Southern Gerontological Society (SGS)
 2011 – Present Association for Humanist Sociology (AHS)
 2010 – Present Sociologists for Women in Society (SWS)
 2011 – 2017 Society for the Study of Social Problems (SSSP)
 2008 – 2017 Society for the Study of Symbolic Interaction (SSSI)
 2006 – 2017 Midwest Sociological Society (MSS)
 2006 – 2020 American Sociological Association (ASA)
 Race & Ethnicity Section
 Sociology of Aging and the Life Course Section
 Teaching & Learning Section

DIVERSITY MENTORING AND DIVERSITY COMMITTEE WORK

- 2018-current Appalachian State University, Inclusive Excellence Liaison.
-The role of the Inclusive Excellence Liaisons is to cultivate faculty inclusive excellence in their departments to include supporting inclusive teaching and fostering positive and equitable educational environments. The IE Liaison brings energy and commitment to the inclusion efforts of the department.
- 2012-17 University of Missouri-Columbia Multicultural Center. Contact: Noor Azizan-Gardner, Chancellor's Chief Diversity Officer. Email: GardnerN@missouri.edu
- Provide support, professional development, and academic mentoring to minority undergraduates, specifically, Native American students interested in higher education, graduate school, and the graduate student experience.
- 2013-17 University of Missouri-Columbia, Peace Studies Program. Contact: Dr. Clarence Lo, Peace Studies Program Director. Email: loc@missouri.edu
Peace Studies Program, 243 Walter Williams Hall, Columbia, MO 65211-1200
- Work collaboratively and conscientiously with other Peace Studies faculty and Friends of Peace Studies members (both faculty, graduate students, and community members) to actively recruit women and students of color to the University of Missouri-Columbia.
- Work within the University system to garner visibility and support for peace and Native American diversity projects

PROFESSIONAL DEVELOPMENT AND CONTINUED EDUCATION COURSES

2021 PREPARE: ADVANCE APPALACHIAN

- Grantsmanship and mentoring program that supports STEM faculty at ASU.

2020 Inclusive Excellence Course

2020 Indigenous Perspectives of Canada

2019 Developing Online Courses

2018 Road to Teaching Online

DISSERTATION, THESIS, & UNDERGRADUATE RESEARCH ASSISTANTS

- 2017 – 2019 Alex Dukehart – Gerontology Undergraduate Student RA – Foster Grandparents and Volunteers' Well-Being and Satisfaction with Life
- 2020 – 2021 Emily Killian – Sociology Undergraduate RA – Foster Grandparents and Unequal Childhoods
- 2017 – 2020 Ky Greene – Master's Thesis Committee Member – Race & Flint Michigan Water Crisis
- 2021 – current Aila Sullivan – Honors Thesis Committee Member – Race, Ethnicity, Gender, and Sexuality in Rural Appalachia
- 2021 – current Allison Costner – Honors Thesis Committee Member – Food Insecurity and the Lumbee Tribe