

KRISTIN IVEY
CURRICULUM VITAE

Department of Sociology
Appalachian State University
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EDUCATION

Education Specialist: Higher Education, August 2010
Appalachian State University - Boone, NC
Concentration: Adult Education

Master of Arts: Higher Education, May 2009
Appalachian State University – Boone, NC
Concentration: Teaching Sociology

Bachelor of Science: Sociology, December 2007
Appalachian State University – Boone, NC
Concentration: Criminology and Social Control

TEACHING EXPERIENCE

Senior Lecturer, Sociology of Intimate Relationships

Appalachian State University

2010-present

Adjunct Instructor, Sociology of the Family

Vance Granville Community College (adjunct/online instructor)

2022-present

Nash Community College (adjunct/online instructor)

2018-present

Wilkes Community College (adjunct instructor)

2011-2015

Caldwell Community College and Technical Institute (adjunct instructor)

2009-2013

Develop personal and academic integrity among the students. Encourage students to support their viewpoints effectively in written and oral communications. Develop skills in communication including the ability to read, comprehend, discuss, and analyze information about sociological perspectives related to marriage and the family. Analyze the complexity of family life and how family experience is shaped by race, ethnicity, social class, gender and sexual preference. Facilitate essential concepts, theories, and research used in sociology to understand the complexity of family life. Preserve high standards of academic integrity and conduct. Foster a learner-centered environment. Create assignments, exams, quizzes, and projects to enhance critical thinking and problem-solving skills. Construct online interactive learning modules for an online course and utilize Blackboard and Moodle to enhance learner experiences in seated courses.

Senior Lecturer, Social Problems

Appalachian State University (Senior Lecturer)

2010-present

Vance Granville Community College (adjunct/online instructor)

2022-present

Lee's McRae College (adjunct/online instructor)

2014-present

Wilkes Community College (adjunct instructor)

2011-2015

Develop personal and academic integrity among the students. Encourage students to support their viewpoints effectively in written and oral communications. Examine major social problems in America, such as poverty, racism, sexism, aging, militarism and war, environmental abuse, crime, mental illness, drug abuse and alcoholism through a

sociological lens. Integrate and incorporate possible solutions to social problems that are fabricated into society's institutions. Facilitate psychological and sociological theoretical perspectives associated with social problems. Maintain academic integrity. Enhance communication skills among students to encourage discussion on controversial matters in the classroom. Foster a learner centered environment and develop lesson plans to promote critical assessment of current social problems.

Senior Lecturer, The Sociological Perspective

<i>Appalachian State University (Senior Lecturer)</i>	<i>2010-present</i>
<i>Vance Granville Community College (adjunct/online instructor)</i>	<i>2022-present</i>
<i>Nash Community College (adjunct/online instructor)</i>	<i>2018-present</i>
<i>Surry Community College (adjunct/online instructor)</i>	<i>2014-2016</i>
<i>Wilkes Community College (adjunct instructor)</i>	<i>2011-2015</i>
<i>Caldwell Community College and Technical Institute (adjunct instructor)</i>	<i>2009-2013</i>

Develop personal and academic integrity among the students. Encourage students to support their viewpoints effectively in written and oral communications. Integrate and incorporate interrelationships among world history, social sciences, fine arts, and literature. Facilitate critical thinking skills among the students. Integrate and think critically about sociology's impact on global perspectives and cultural diversity. Design lesson plans to foster a learner-centered environment.

Senior Lecturer, Social Deviance

<i>Appalachian State University</i>	<i>2016-present</i>
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Develop personal and academic integrity among the students. Encourage students to support their viewpoints effectively in written and oral communications. Expose students to the various perspectives on how deviance is defined and constructed cross culturally and cross societally. Expose students to the major theoretical perspectives within the discipline that have been developed to analyze and explain deviant behavior. Explore contemporary forms of deviance, and how society reacts, responds to, and attempts to manage them. Broaden the perspectives of students regarding deviance, and social control.

Adjunct Instructor, Sociology of Death and Dying

<i>Vance Granville Community College</i>	<i>Spring 2024</i>
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Adjunct Instructor, Social Diversity

<i>Vance Granville Community College</i>	<i>Spring 2024</i>
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Adjunct Instructor – Race and Minority Relationships – Online Instruction

<i>Surry Community College</i>	<i>Spring 2014</i>
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Examine various aspects of race and ethnicity and how these lead to different experiences, opportunities, problems, and contributions. Topics include prejudice, discrimination, perceptions, myths, stereotypes, and intergroup relationships.

Adjunct Instructor, Sociology of Sport – Online Instruction

<i>Lee's McRae College</i>	<i>Summer 2014</i>
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Demonstrate skills in communication including the ability to read, comprehend, discuss, and analyze information regarding sociological perspectives related to the institution of Sport in America. Identify core tenets of the sociological perspective. Understand Sociology is a science involving rigorous research that is guided by theory. Understand the essential concepts, theories, and research methods employed for the examination of sports. Understand the complexity of sports and how social experience is influenced by race, ethnicity, social class, gender, and sexual preference. Identify various issues related to deviance, violence, politics, religion, and the media within sports.

SERVICE

Appalachian State University

AKD National Honor's Society Advisor

2014-present

Faculty Development Committee

2018-present

Student Activities/Development Committee

2012-2022

Curriculum Committee

2018-2021

Sociology Club – Faculty Advisor

2013-2020

Learning Assistance Program: Summer Bridge Program

Appalachian State University, Boone, NC

Summer 2009

Serve as a mentor to assist in the transition from high school to college. Connect students to the schools environment. Motivate and encourage successful academic participation for summer bridge students. Encourage skills associated with college success. Facilitate study hall. Develop small workshops including time management, good study habits, how to take notes, and peer pressure.

GRANTS

Teaching Quality Framework Grant

Spring 2024

Quality Matters Curriculum Development Grant

Fall 2019

Develop an online Social Problems course for the summer of 2020.

General Education Curriculum Development Grant

Summer 2012

Develop assignments for Sociology of Intimate Relationships to enhance the subject matter, as well as address goals as they pertain to Democracy and Personal Life.

RECOGNITIONS

The Most Helpful Faculty and Staff

Spring 2013-Fall 2022

The poster includes names indicated by freshman and first year transfer students in response to the question: "Who has been most helpful to your success at Appalachian?"

'Of the Month' process coordinated by the National Residence Hall Honorary (NRHH). *February 2022*

Each month, chapter members write about a member of the Appalachian State community that has made a positive impact on their experience. This particular month, I made a notable impression and voted top of your category by the general body.

ONLINE CURRICULUM DEVELOPMENT

Internship

Caldwell Community College and Technical Institute, Boone, NC

Spring 2009

Develop online interactive modules for an Introduction to Sociology course for a Virtual Learning Community online course for the state online library in Raleigh. Published eight of those modules. Integrate various learning theories for a diverse student population and implement critical thinking skills for main concepts.

RESEARCH

Graduate/Research Assistant for the Dean's Office and the Leadership and Educational Studies Department
Appalachian State University, Boone, NC *2007-2010*

Conducted research on President Obama's education policy for K-12 and higher education under Peter Nelson. Research on how President Obama's education policy will affect different social classes and races. Study and research language used in politics. Transcribe interviews on the implementation of the impact model and interviews from survivors of the Holocaust. Demonstrate exceptional organizational and time management skills. Demonstrate excellent interpersonal, communication, and leadership skills in working with faculty and students.

TEACHING AND RESEARCH INTERESTS

Diversity in Families
Intimate Relationships
Social Stratification
Inequality
Social Problems
Gender
Race
Classical and Contemporary Theory
Educational Policy
Crime
Women in the Justice System
Language Used in Politics

TECHNOLOGY SKILLS

Moodle
Blackboard
Sakai
BrightSpace
Voicethread
Zoom
Screen-Castomatic
Microsoft Word
Excel
Publisher
SoftChalk
SPSS.