**ANASTACIA M. SCHULHOFF, Ph.D.**

Department of Sociology

Appalachian State University

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**EDUCATION**

2017 Ph.D. Sociology. University of Missouri-Columbia.

Dissertation: “*Living and Dying Lakota: An Ethnography of a Tribal Nursing Home*.”

Dissertation Committee: Jaber Gubrium (Chair), Tola Pearce, Wayne Brekhus, and Elaine Lawless.

2010 M.A. Sociology. University of South Florida.

Thesis: “*More than Bows and Arrows: Subversion and Double Consciousness in Native American Storytelling*.”

Thesis Committee: Profs. Laurel Graham (Chair), Jennifer Friedman, and Cheryl Ellerbrock.

2008 B.A., Sociology and Human Services (majors), Psychology (minor). Black Hills State University, Spearfish, South Dakota.

2004 AAS Degree, Paralegal/Legal Assistant, Western Dakota Technical Institute, Rapid City, South Dakota.

**PROFESSIONAL POSITIONS**

Appalachian State University, Assistant Professor of Sociology 2017- current

Texas A&M, Central Texas – Adjunct Instructor 2016 - 2017

University of Missouri-Columbia – Graduate Instructor 2011 - 2017

University of South Florida - Teaching Associate 2008 - 2010

Hillsborough Community College – Adjunct Instructor 2009 - 2010

**CERTIFICATES AND MINORS**

2014 UM System Graduate Student Leadership Development Program Certificate.

2014 University of Missouri-Columbia Certificate in Preparing Future Faculty.

2011    Graduate Certificate in College Teaching, 21st Century Center for Teaching Excellence, University of South Florida.

**RESEARCH AND TEACHING AREAS**

Culture & Identity Social Inequalities

Race & Ethnicity Native Americans/Indigenous Peoples Aging & Life Course Gerontology

Ethnography/Digital Ethnography Narrative Identity

**PUBLICATIONS**

Teti, Michelle and Schulhoff, Anastacia 2018. “Art for Health: Using Photo-Stories and Fiction Writing to Decrease HIV Stigma” (forthcoming in *American Journal of Public Health*).

Schulhoff, Anastacia 2015. “More than Native American Narratives: Temporal Shifting and Authentic Identities.” *Narrative Inquiry* 25(1): 166-183.

Schulhoff, Anastacia M. 2008. “Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities.” *International Journal of Psychology: A Biopsychosocial Approach* 2:184.

***Works in Progress:***

Schulhoff, Anastacia and Teti, Michelle. “Photovoice and Fiction Writing as Pedagogical Approaches when Teaching Health Science Majors” (Submitted to *Teaching Sociology*).

Schulhoff, Anastacia. “Grandparents Legitimizing "The Native American" Identity: Identity Narratives of Belonging” (Submitted to *Narrative Works*).

Schulhoff, Anastacia. “Bring Our Elders Home to “Heal” the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes” (under preparation for submission to the *Journal of Aging Studies*).

Schulhoff, Anastacia 2018. Social Problems Warriors: Native American Elder Identities on Tribal Nursing Homes Websites and Facebook Pages.

Schulhoff, Anastacia 2018. Family as a Discursive Anchor in Tribal Nursing Homes.

**RESEACH EXPERIENCE**

2016 – 17 Research Assistant, Department of Health Sciences, University of Missouri-Columbia, “Art for Health: Using Photo-Stories and Fiction Writing to Decrease HIV Stigma” project. Lead Researcher Dr. Michelle Teti.

2015 – 17 Research Assistant for the Chair of the Department of Sociology, University of Missouri-Columbia, Dr. Ed Brent.

2013 – 14 Research Assistant, Digitalizing Indigenous Heritages, University of Missouri-Columbia. Lead researchers Dr. Clarence Lo, Dr. Mark Palmer, and Dr. Joanna Hearne.

2012 – 16 Research Assistant, Peace Studies Program, University of Missouri-Columbia. Director of the MU Peace Studies Program, Dr. Clarence Lo.

2009 – 10 Research Assistant, Department of Sociology, University of South Florida, “Immigrant Transnationalism and Modes of Incorporation” project. Lead Researcher Dr. Elizabeth Aranda.

**GRANTS, SCHOLARSHIPS, & FELLOWSHIPS**

2016 SWS and SSSP Beth B. Hess Memorial Scholarship, ($15,000).

2016 Ford Foundation Dissertation Fellowship, Alternative & Honorable Mention.

2016 Robert W. Habenstein Dissertation Fellowship granted by the University of Missouri, Department of Sociology, ($2,000).

2015 Betty Havens/Midwest Council for Social Research on Aging Scholarship for the Advanced Study in the Sociology of Aging, 2015 ($1,000).

2014 University of Missouri Interdisciplinary Innovations Fund Grant for “Digital Indigenous Studies,” PI - Peace Studies Program, along with faculty in English, Geography, and Sociology, ($10,000).

2014 Betty Havens/Midwest Council for Social Research on Aging Scholarship for the Advanced Study in the Sociology of Aging, 2014 ($1,000).

2013 Mizzou Advantage and Peace Studies Research Grant: Digitalizing Indigenous Heritages, ($5,833).

2011 University of Missouri-Columbia, Gus T. Ridgel Fellowship (five years of doctoral degree program stipend), ($50,000).

2007 Deans Fund for Undergraduate Research Grant, Black Hills State University, College of Arts and Sciences, ($800).

2007 Stephen Gazi Scholarship, Black Hills State University, College of Arts and Sciences. Recognition of outstanding undergraduate academic accomplishments, ($700).

**TEACHING EXPERIENCE**

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course**: Race & Ethnicity**, 18 students, designed and implemented course curriculum. Fall 2017.

Assistant Professor, Department of Sociology, Appalachian State University, Department of Sociology, Course: **Gerontology** (two sections), 60 students (101) and 57 students (103), designed and implemented course curriculum. Fall 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 15 students, designed and implemented course curriculum. Summer 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 25 students, designed and implemented course curriculum. Spring 2017.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Introduction to Native American Studies**, 25 students, designed and implemented course curriculum. Fall 2016.

Adjunct Instructor, Department of Sociology, Texas A&M Central Texas, Online Course: **Race & Ethnicity**, 29 students, designed and implemented course curriculum. Summer 2016.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Social Inequalities**, 25 students, designed and implemented course curriculum. Summer 2016.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Social Inequalities**, 29 students, designed and implemented course curriculum. Summer 2015.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Sociology of Sport**, 27 students, designed and implemented course curriculum. Summer 2014.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Sociology of Sport**, 29 students, designed and implemented course curriculum. Summer 2013.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 285 students, held office hours, graded essays, assisted with emails, helped proctor exams, input exam grades into blackboard, and attended lectures regularly. Graduate Instructor Curtis Edwards, Spring 2013.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Self and Society**, 150 students, held office hours, graded essay exams, assisted with emails, helped proctor exams, attended lectures regularly. Dr. Jason Rodriguez, Fall 2012.

Graduate Instructor, Department of Sociology, University of Missouri-Columbia, Online Course: **Sociology of Sport**, 25 students, designed and implemented course curriculum. Summer 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 60 students, held office hours, graded writing intensive papers and busy work, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffrey McCully, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Social Inequalities**, 280 students, held office hours, graded submissions, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Andrew Fisher, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 360 students, held office hours, graded essay submissions, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Derek Evans, Spring 2012.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Queer Theories and Identity**, 68 students, held office hours, graded writing intensive papers, assisted with emails, helped proctor exams, attended lectures regularly. Dr. Wayne Brekhus, Fall 2011.

Teaching Assistant, Department of Sociology, University of Missouri-Columbia, Course: **Introduction to Sociology**, 280 students, held office hours, graded papers, assisted with emails, helped proctor exams, attended lectures regularly. Graduate Instructor Jeffery McCully, Fall 2011.

Adjunct Instructor, Department of Sociology, Hillsborough Community College, Course: **Introduction to Sociology**, 35 students per class, teaching load of three summer classes, designed and implemented course curriculum. Summer 2011.

Adjunct Instructor, Department of Sociology, Hillsborough Community College, Course: **Introduction to Sociology**, 35 students per class, teaching load of four classes, designed and implemented course curriculum. Spring 2011.

Teaching Assistant, Department of Sociology, Pasco-Hernado Community College, Online Course: **Introduction to Sociology**, 130 students, assisted in uploading content, answered daily emails, handled technical difficulties, graded papers and homework, configured final grades. Instructor Christina Partin, Fall 2010.

Teaching Associate (sole instructor), Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 58 students, designed and implemented course curriculum. Spring 2010.

Teaching Associate (sole instructor), Department of Sociology, University of South Florida, Course: **Introduction to Sociology**, 55 students, designed and implemented course curriculum. Fall 2009.

Teaching Assistant, Department of Sociology, University of South Florida, Course: **Introduction to Sociology,** 350 students, lectured in the auditorium regularly, held office hours, graded papers, helped create exams, assisted with emails. Instructor Christina Partin, Spring 2009.

Teaching Assistant, Department of Sociology, University of South Florida, Course: **Social Problems**, 250 students, created lectures and lectured in the auditorium regularly, held office hours, graded papers, helped create exams, assisted with emails. Instructor Christina Partin, Fall 2008.

**NON-TEACHING EXPERIENCE**

2013-Present. Editorial Assistant. *Journal of Aging Studies*.

Arranged appropriate reviewers for articles.

Tracked and managed articles while under review.

Assisted Journal Editor with decision making and production and publication.

**CONFERENCE PRESENTATIONS**

Schulhoff, Anastacia and Kathleen Kruger 2017. “Addressing Privilege in the Classroom.” Sociologists for Women in Society. Atlanta, GA.

Schulhoff, Anastacia 2016.“Social Problems Warriors: Narratives About Native American Elders.” Society for the Study of Social Problems: “Globalizing Social Problems.” Seattle, WA.

Schulhoff, Anastacia 2016. "'Family as a Discursive Anchor in Tribal Nursing Homes." Midwest Sociological Society Annual Meeting: “Inequality, Injustice, and Intersectionality.” Chicago, IL.

Schulhoff, Anastacia 2016. “Bring Our Elders Home to “Heal” the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes.” Midwest Sociological Society Annual Meeting: “Inequality, Injustice, and Intersectionality.” Chicago, IL.

Schulhoff, Anastacia M. October 2015. “Bring Our Elders Home to “Heal” the Reservations Ills: Narratives of Native American Elder Identities in Tribal Nursing Homes.” Association for Humanist Sociology Annual Meeting: “Locavore Sociology: Challenging Globalization, Embracing the Local.” Portland, OR.

Schulhoff, Anastacia M. March 2015. “Bring Our Elders Home: A Narrative Analysis of Tribal Nursing Homes.” Midwest Sociological Society Annual Meeting: “Sociology and its Publics: The Next Generation.” Kansas City, MO.

Schulhoff, Anastacia M. August 2014. “More Than Native American Narratives: Temporal Shifting and Authentic Identities.” American Sociological Association Annual Meeting: “Hard Times: The Impact of Economic Inequality on Families and Individuals.” San Francisco, CA.

Schulhoff, Anastacia M. April 2014. “Theorizing Time as a Cultural Category: Native American Storytellers` Double-Consciousness and Temporal Shifting.” Midwest Sociological Society Annual Meeting: “Left Behind Sociology – Revisiting Old Ideas, Old Theories, and Understudied People.” Omaha, NE.

Schulhoff, Anastacia M. October 2013. “Native American Storytellers’ Double-Consciousness: Lifting the Veil to Expose the Authentic Self in the Front Stage and Back Stage Performance.” Association for Humanist Sociology Annual Meeting: “Racism - Capitalism / Crisis – Resistance.” Arlington, VA.

Schulhoff, Anastacia M. March 2013. “More Than Native American Narratives: Temporal Shifting and Authentic Identities.” Midwest Sociological Society Annual Meeting: “Integrating the Sociology Eclectic: Research, Teaching and Activism.” Chicago, IL.

Schulhoff, Anastacia M. June 2012. “Red Skin” and “White Masks:” The Racialization of Native American Identities in Comics.” Native American and Indigenous Studies Association, Fifth Annual Meeting: Mohegan Sun Conference. Uncasville, CT.

Schulhoff, Anastacia M. March 2012. “More than My Elders Stories: Double-Consciousness and Temporal Shifting.” University of Missouri’s Women and Gender Studies 6th Annual Graduate Student Conference. Columbia, MO.

Schulhoff, Anastacia M. March 2012. “Narratives of Native American Storytellers: Subversive Stories Aimed at the Dominant Culture’s Hegemonic “Indian Tales.” Midwest Sociological Society Annual Meeting: “Sociological Understandings of the Global Transformation.” Minneapolis, MN.

Schulhoff, Anastacia M. August 2011. “The Commodification of Tatonka: Community, Health and Spiritual Consumption.” American Sociological Association Annual Conference, “Social Conflict: Multiple Dimensions and Arenas.” Las Vegas, NV.

Schulhoff, Anastacia M. August 2011. “Immigrants on Facebook: Narratives of Transnational Belonging.” The Society for the Study of Symbolic Interaction Annual Meetings: “The Legacy of The Chicago School.” Las Vegas, NV.

Schulhoff, Anastacia M. April 2011. “Double-Consciousness in the Teachings of Native American Storytellers: Bi-Cultural Awareness of Knowledge.” Annual Meeting of the Southern Sociological Association: “Power Revisited.” Jacksonville, FL.

Schulhoff, Anastacia M. October 2009. “The Commodification of Tatonka.” American Humanist Sociologist Annual Conference: “Doing Change Work: The Many Paths to Peace, Equality, and Justice.” New Orleans, LA.

Schulhoff, Anastacia M. April 2008. “Racial Identities Online: Sense of Control in Socially Constructed Realities.” Black Hills State Research Symposium, BHSU. Spearfish, SD.

Schulhoff, Anastacia M. March 2008. “Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities.” Annual Meeting of the Midwest Sociological Association. St. Louis, MO.

Schulhoff, Anastacia M. February 2008. “Wired Truth: The Symbolic Interaction Exchange of Socially Constructed Realities.” International Conference Symposium. Spearfish, SD.

Schulhoff, Anastacia M. October 2007. “Global Justice Movement: Defined Social Movement.” Annual Meeting of the Great Plains Sociological Association. Aberdeen, SD.

**GUEST LECTUERER, PANEL DISCUSSANT, AND INVITED SPEAKER \_\_\_\_\_\_\_\_\_\_\_**

October 25, 2017. "Significant Learning Experiences: Online Reflection Journaling and 'Other' In-Class Technologies" presented at ASU Sociology Department’s Innovative Teaching workshop.

September 16, 2016. “Dakota Access Pipeline (DAPL), Human Rights Violations, and the Declaration on the Rights of Indigenous Peoples” presented to Dr. Tola Pearce’s Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

August 30th , 2016. “What I Wish I Would Have Known My First Year of Grad School” MU Sociology Graduate Student Proseminar panel discussant and invited speaker.

April 4th, 2014. “Indigenous Peoples: Rights, Identities, and Contributions to Sociology.” Roundtable organizer and discussant at the Midwest Sociological Society Annual Meeting: “Left Behind Sociology – Revisiting Old Ideas, Old Theories, and Understudied People.” Omaha, NE.

March 17th, 2014. “High Stakes (Cattelino 2008): Race, Cultural Identity, and Economic Development,” guest lecturer in Dr. Eric Brown’s the Sociology of Race/Ethnicity graduate level course – SOC 8087.

March 7th, 2014. “Alternative Spring Break: Cultural Sensitivity and Competency While Volunteering on Native American Reservations in Fort Thompson, South Dakota” presented to Christina Zhang’s MU Alternative Spring Break students at the University of Missouri’s Multicultural Center.

November 9th, 2013. “Columbus Day Legacy: Native Americans use of Film as a Form of Social Activism,” presented at the Native American Heritage Month Film Series at the University of Missouri-Columbia Multicultural Center.

October 17th, 2013. “The Possibilities and Failures of the Declaration on the Rights of Indigenous Peoples in Combating Violence Against Indigenous Women and Girls” presented to Dr. Tola Pearce’s Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

March 29th, 2013. “Surviving Graduate School Panel: Staying Strong and Staying Organized in Grad School.” Invited panel speaker at the Midwest Sociology Society, Annual Meeting: Integrating the Sociology Eclectic: Research, Teaching and Activism. Chicago, IL.

November 9th, 2012. “Columbus Day Legacy: Native Americans use of Film as a Form of Social Activism,” presented at the Native American Heritage Month Film Series at the University of Missouri-Columbia Multicultural Center.

November 16th, 2012. “Native American Stereotypes in Sports: In Whose Honor Documentary,” presented at the Native American Heritage Month Film Series in the University of Missouri-Columbia Multicultural Center.

October 5th, 2012. “The Possibilities and Failures of the Declaration on the Rights of Indigenous Peoples in Combating Violence Against Indigenous Women and Girls” presented to Dr. Tola Pearce’s Gender and Human Rights in Cross-Cultural Perspectives Course – WGST 44550/7550 at the University of Missouri-Columbia.

October 23rd, 2011. “Methodologies in Narrative Research: Subversive Stories and Temporal Shifting in Native American Storytellers’ Narratives” presented to Instructor Roslyn Fraser’s Social Research – SOC. 2950 at the University of Missouri-Columbia.

**AWARDS & HONORS \_\_\_\_\_\_**

2016 SAGE Teaching Innovations & Professional Development Award, ($600).

2016 MU Graduate Student Professional Council Award, ($500).

2015 Donald K. Anderson Award for Outstanding Research Assistant, University of Missouri-Columbia Graduate School, Department of Sociology Nominee.

2015 Research & Training Award granted by the University of Missouri Department of

Sociology, ($500).

2014 MU Graduate Student Leadership Development Program - one of five graduate students selected from the MU campus to participate in leadership workshops with the Graduate Student Deans from all four MU System Campuses.

2013 Chancellor’s Excellence Award for Best New Student Organization, Four Directions: Indigenous Peoples and Allies, University of Missouri-Columbia, ($100).

2010 University of South Florida Provost’s Award for Outstanding Teaching by a Graduate Student, Nominee.

2008 Black Hills State University Cum Laude Honors.

2008 Black Hills State University Research Grant – recognition and support of undergraduate research in the Social Sciences, ($250).

2007 Outstanding New Student Organization, Alpha Kappa Delta, BHSU.

2007 Outstanding Student Organization Member, Alpha Kappa Delta.

2004 Western Dakota Technical Institute Honors Graduate.

***Travel Awards:***

2016 University of Missouri’s Graduate Professional Council Conference Travel Reimbursement Award, Summer, ($600).

2016 University of Missouri Department of Sociology Travel Award, ($300).

2015 Sociology Graduate Student Group Travel Grant, Spring, ($250).

2015 University of Missouri, Department of Sociology Travel Award, ($300).

2014 University of Missouri Graduate Professional Council Travel Award, Spring, ($700).

2014 Midwest Sociological Society Student Travel Grant, ($100).

2014 University of Missouri Department of Sociology Travel Award, ($200).

2013 Midwest Sociological Society Student Travel Grant, ($100).

2013 University of Missouri Department of Sociology Travel Award, ($200).

2012 University of Missouri’s Graduate Professional Council Conference Travel Reimbursement Award, Summer, ($300).

2012 University of Missouri Department of Sociology Travel Award, Spring, ($200).

2012 Sociology Graduate Student Group Travel Grant, Spring, ($240).

2012 Midwest Sociological Society Student Travel Grant, ($100).

2008 Midwest Sociological Society Travel Grant, ($100).

2008 Black Hills State University Travel Grant, ($1000).

**PROFESSIONAL SERVICE & ACTIVITES**

**SOCIOLOGICAL SERVICE**

2017 – current Journal of Aging Studies, Editorial Board Member

2015-16 Association for Humanist Sociology Book Award Committee Member.

2013-14 Midwest Sociological Society Paper Panel Organizer.

2006-08 Alpha Kappa Delta (International Sociological Honor Society).

Founder and President for BHSU Gamma Chapter.

**UNIVERSITY SERVICE**

2013-14 Graduate Student Leadership Development Program.

2014-2016 Four Directions: Indigenous Peoples and Allies, Treasurer.

2012-2014 Four Directions: Indigenous Peoples and Allies, President.

2012-current MU Committee for the Recruitment of Native American Students.

2012-13 MU Graduate Professional Council Representative.

2012-13 MU Student Fee Capital Improvements Committee Member.

**DEPARTMENTAL SERVICE**

2016-current Graduate Student Representative to the Department of Sociology faculty meetings.

2016-current Ibitola’s Circle: Women Writing in Sociology and in the Academy Group founder and committee chair, MU Department of Sociology.

2013-14 Professional Development & Colloquium Speakers Committee Member, MU Sociology Department.

2012-13 MU Women and Gender Studies Annual Graduate Student Conference, Advertising Committee Member.

2012-13 MU Sociology Graduate Student Writing Group, Developer/Facilitator.

2010-10 USF Graduate Student Representative to the Department of Sociology faculty meetings.

2007-08 BHSU Sociology and Human Services Club, President.

* 1. BHSU Sociology and Human Services Club, Secretary.

***Peer* *Reviewer:***

Ethnic and Racial Studies Journal

Journal of Aging Studies

Society for the Study of Symbolic Interaction

American Indian Quarterly

**PROFESSIONAL ORGANIZATIONS**

2006-Present American Sociological Association (ASA)

Race & Ethnicity Section

Sociology of Aging and the Life Course Section

Teaching & Learning Section

2011-Present Society for the Study of Social Problems (SSSP)

Division on Racial & Ethnic Minorities (DREM)

2006-Present Midwest Sociological Society (MSS)

2010-Present Sociologists for Women in Society (SWS)

2008-Present Society for the Study of Symbolic Interaction (SSSI)

2011- Present Association for Humanist Sociology (AHS)

**DIVERSITY MENTORING AND DIVERSITY COMMITTEE WORK**

2012-17 University of Missouri-Columbia Multicultural Center. Contact: Noor Azizan-Gardner, Chancellor’s Chief Diversity Officer. Email: [GardnerN@missouri.edu](mailto:GardnerN@missouri.edu)

Address: University of Missouri-Columbia

S303 Memorial Union, Columbia MO 65211.

- Provide support, professional development, and academic mentoring to minority undergraduates, specifically Native American students, interested in higher education, graduate school, and the graduate student experience.

2013-17 University of Missouri-Columbia, Peace Studies Program. Contact: Dr. Clarence Lo, Peace Studies Program Director. Email: [loc@missouri.edu](mailto:loc@missouri.edu)

Address: University of Missouri-Columbia

Peace Studies Program, 243 Walter Williams Hall, Columbia, MO 65211-1200

- Work collaboratively and conscientiously with other Peace Studies faculty and Friends of Peace Studies members (both faculty, graduate students, and community members) to actively recruit women and students of color to the University of Missouri-Columbia.

- Work within the University system to garner visibility and support for peace and Native American diversity projects.

**REFERENCES**

Dr. Jaber Gubrium (Department Chair and Dissertation Chair)

University of Missouri-Columbia

Sociology Department

312B Middlebush Hall

Columbia, MO 65211

Phone: (573)882-8331

Email: [gubrium@missouri.edu](mailto:gubrium@missouri.edu)

Dr. Ibitola Pearce

University of Missouri-Columbia

Sociology Department

337 Middlebush Hall

Columbia, MO 65211

Phone: (573) 882-7265

Email: [pearcei@missouri.edu](mailto:pearcei@missouri.edu)

Dr. Wayne Brekhus

University of Missouri-Columbia

Sociology Department

334 Middlebush Hall

Columbia, MO 65211

Phone (573) 884-3989

Email: [BrekhusW@missouri.edu](mailto:BrekhusW@missouri.edu)

Dr. Elaine Lawless Emeritus

University of Missouri-Columbia

English Department

107 Tate Hall

Columbia, MO 65201

Email: [lawlesse@missouri.edu](mailto:lawlesse@missouri.edu)