

**KRISTIN IVEY  
CURRICULUM VITAE**

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**EDUCATION**

Education Specialist: Higher Education, August 2010  
Appalachian State University - Boone, NC  
Concentration: Adult Education

Master of Arts: Higher Education, May 2009  
Appalachian State University - Boone, NC  
Concentration: Teaching Sociology

Bachelor of Science: Sociology, December 2007  
Appalachian State University - Boone, NC  
Concentration: Criminology and Social Control

**TEACHING EXPERIENCE**

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**Lecturer, Sociology of Intimate Relationships**  
*Appalachian State University*

*2010-present*

**Adjunct Instructor, Sociology of the Family**

*Wilkes Community College, Jefferson, NC*  
*Caldwell Community College and Technical Institute, Boone, NC*

*2011-2016*

*2009-2013*

Develop skills in communication including the ability to read, comprehend, discuss, and analyze information about sociological perspectives related to marriage and the family. Analyze the complexity of family life and how family experience is shaped by race, ethnicity, social class, gender and sexual preference. Facilitate essential concepts, theories, and research used in sociology to understand the complexity of family life. Preserve high standards of academic integrity and conduct. Foster a learner-centered environment. Create assignments, exams, quizzes, and projects to enhance critical thinking and problem solving skills. Construct online interactive learning modules for an online course and utilize Blackboard and Moodle to enhance learner experiences in seated courses.

**Lecturer, Social Problems**

*Appalachian State University*  
*Lee's McRae College (adjunct/online instruction)*  
*Wilkes Community College (adjunct instructor)*

*2010-present*

*2014-present*

*2011-2015*

Examine major social problems in America, such as poverty, racism, sexism, aging, militarism and war, environmental abuse, crime, mental illness, drug abuse and alcoholism through a sociological

lens. Integrate and incorporate possible solutions to social problems that are fabricated into society's institutions. Facilitate psychological and sociological theoretical perspectives associated with social problems. Maintain academic integrity. Enhance communication skills among students to encourage discussion on controversial matters in the classroom. Foster a learner centered environment and develop lesson plans to promote critical assessment of current social problems.

**Lecturer, The Sociological Perspective**

<i>Appalachian State University</i>	2010-present
<i>Surry Community College (adjunct/online instruction)</i>	2014-2016
<i>Wilkes Community College (adjunct instructor)</i>	2011-2015
<i>Caldwell Community College and Technical Institute (adjunct instructor)</i>	2009-2013

Develop personal and academic integrity among the students. Encourage students to support their viewpoints effectively in written and oral communications. Integrate and incorporate interrelationships among world history, social sciences, fine arts, and literature. Facilitate critical thinking skills among the students. Integrate and think critically about sociology's impact on global perspectives and cultural diversity. Design lesson plans to foster a learner-centered environment.

**Lecturer, Social Deviance**

<i>Appalachian State University</i>	2016-present
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Demonstrate skills in communication including the ability to read, comprehend, discuss, and analyze information. Explore diverse and controversial concepts, which is of great importance to society and individuals. Examine sociological perspectives that investigate the behavior, beliefs, and conditions of deviance and reactions to them. Further, studying definitions of deviance, theoretical perspectives, which attempt to explain deviance, and how deviance is categorized and controlled. Appalachian State University

<b>Adjunct Instructor - Race and Minority Relationships - Online Instruction</b>	Spring 2014
<i>Surry Community College (adjunct/online instruction)</i>	

Demonstrate skills in communication including the ability to read, comprehend, discuss, and analyze information. Examine various aspects of race and ethnicity and how these lead to different experiences, opportunities, problems, and contributions. Topics include prejudice, discrimination, perceptions, myths, stereotypes, and intergroup relationships.

**Adjunct Instructor, Sociology of Sport - Online Instruction**

<i>Lee's McRae College (adjunct/online instruction)</i>	Summer 2014
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Demonstrate skills in communication including the ability to read, comprehend, discuss, and analyze information regarding sociological perspectives related to the institution of Sport in America. Identify core tenets of the sociological perspective. Understand Sociology is a science involving rigorous research that is guided by theory. Understand the essential concepts, theories, and research methods employed for the examination of sports. Understand the complexity of sports and how social experience is influenced by race, ethnicity, social class, gender, and sexual preference. Identify various issues related to deviance, violence, politics, religion, and the media within sports.

## SERVICE

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### **Appalachian State University**

Sociology Club – Faculty Advisor	2013-present
AKD National Honor's Society Advisor	2014-present
Student Activities Committee – Member	2012-present
Welfare and Morale Committee – Member	2012-present

### **Learning Assistance Program: Summer Bridge Program**

*Appalachian State University, Boone, NC* Summer 2009

Serve as a mentor to assist in the transition from high school to college. Connect students to the schools environment. Motivate and encourage successful academic participation for summer bridge students. Encourage skills associated with college success. Facilitate study hall. Develop small workshops including time management, good study habits, how to take notes, and peer pressure.

## GRANTS

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General Education Curriculum Development Grant Summer 2012

Develop assignments for Sociology of Intimate Relationships to enhance the subject matter, as well as address goals as they pertain to Democracy and Personal Life.

## RECOGNITIONS

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The Most Helpful Faculty and Staff Spring 2013

The poster includes names indicated by freshman and first year transfer students in response to the question: "Who has been most helpful to your success at Appalachian?"

## ONLINE CURRICULUM DEVELOPMENT

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### **Internship**

*Caldwell Community College and Technical Institute, Boone, NC* Spring 2009

Develop online interactive modules for an Introduction to Sociology course for a Virtual Learning Community online course for the state online library in Raleigh. Published eight of those modules. Integrate various learning theories for a diverse student population and implement critical thinking skills for main concepts.

## RESEARCH

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### **Graduate/Research Assistant for the Dean's Office and the Leadership and Educational Studies Department**

*Appalachian State University, Boone, NC* 2007-2010

Conducted research on President Obama's education policy for K-12 and higher education under Peter Nelson. Research on how President Obama's education policy will affect different social classes and races. Study and research language used in politics. Transcribe interviews on the implementation of the impact model and interviews from survivors of the Holocaust. Demonstrate exceptional organizational and time management skills. Demonstrate excellent interpersonal, communication, and leadership skills in working with faculty and students.

## **TEACHING AND RESEARCH INTERESTS**

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Diversity in Families  
Intimate Relationships  
Social Stratification  
Inequality  
Social Problems  
Gender  
Race  
Classical and Contemporary Theory  
Educational Policy  
Crime  
Women in the Justice System  
Language Used in Politics

## **TECHNOLOGY SKILLS**

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Moodle  
Blackboard  
Sakai  
Microsoft Word  
Excel  
Publisher  
SoftChalk  
SPSS.