CURRICULUM VITAE

Jerrod H. Yarosh

Department of Sociology

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**EDUCATION**

**2017 PhD, Oklahoma State University, Sociology**

*Dissertation: “*A study of Green Consumerism and Traditional Environmental Activism: A Quantitative Analysis of Two forms of Pro-Environmental Behavior in the United States during the 2000’s”

**2009 MA.-Kent State University, Sociology**

*Thesis*: *“*A Study of Information Technology: Who Uses the Internet for Access to Health Information”

**2006 Post-BA-Kent State University, Sociology (Second BA degree)**

**2005 BA-Kent State University, Philosophy (minor Sociology)**

**HONORS AND AWARDS**

*Alpha Kappa Delta*

*Pi Gamma Mu*

*Phi Kappa Phi*

*Honors Graduate*

*Gold Key Initiate*

**AREAS OF SPECIALIZTION**

Environmental Sociology: Environmental Justice and Environmental Attitudes and Behaviors

Social Psychology: Self, Identity, Small Group Processes, Deviance, Socialization

Race, Class, Gender

**RESEARCH EXPERIENCE**

**Summer 2014-2016-**Oklahoma State University, Sociology Graduate Research Assistant: tasked with conducting a quantitative content analysis as well as statistical analyses. Dr. Riley Dunlap

**Summer 2013-**Oklahoma State University, Sociology Graduate Research Assistant: tasked with both qualitative and quantitative data collection and data set creation. Dr. Michael Long

**March 2010-March 2012-**Consumer Opinion Services, a nationally recognized independent market research firm: the functions preformed were focus group recruitment via email, phone, and in person; questionnaire design of selected research projects; in-person interviewing in various locations, and CATI interviewing for both small and large public and private firms. Supervised and trained new employees to execute quality market research.

**Fall 2008-**Kent State University, Sociology Graduate Research Assistant: this entailed data entry and coding of physical surveys into databases for later analysis for hierarchical linear modeling for Dr. Stephen Webster.

**TEACHING EXPERIENCE**

**Instructor of Record:**

**Appalachian State University**

Fall 2017

*Introduction to Sociology* (3 sections)

*Social Problems* (1 section)

**Oklahoma State University**

Spring 2017 Fall 2016

*Social Problems* (1 section) *Social Psychology* (1 section)

*Introduction to Sociology* (1 section*) Introduction to Sociology* (1 section)

Spring 2016 Fall 2015

*Social Problems* (1 section) *Introduction to Sociology* (2 sections)

*Introduction to Sociology* (1 section)

Spring 2015 Fall 2014

*Social Problems* (1 section) *Social Problems* (1 section)

*Introductory Sociology* (1 section) *Introductory Sociology* (1 section)

Spring 2014 Fall 2013

*Social Problems* (1 section) *Social Problems* (1 section)

*Introductory Sociology* (1 section) *Introductory Sociology* (1 section)

Spring 2013 Fall 2012

*Introductory Sociology* (2 sections) *Introductory Sociology* (2 sections)

**Central Texas College: NCPACE** (Navy College Program for Afloat College Education)

Spring 2011: *Introductory Sociology* (2 sections)

**Pioneer Pacific College**

Fall 2010: *Introductory Sociology* (1 section)

**INSTRUCTOR DEVELOPMENT**

*Oklahoma State University: Preparing Online Instructors* (Fall 2016) A six-week certified hybrid course for instructors at Oklahoma State University that focused on the practical strategies for presenting lessons in an online setting. Topics explored include effective course design, use of technology, management of an online learning environment, copyright, and assessment. The course consisted of two in-person meetings and requires participants to spend six to eight hours per week engaging in professional readings and collaborative discussion board conversations, as well as the submission of weekly assignments to an online D2L Community.

*Oklahoma State University Graduate Teaching Assistant: Effective Teaching Practices:* (Spring 2016) A series of four workshops focusing on effective teaching for the college classroom. The focus was on different types of instruction methods to broaden an individual’s strategies in the classroom as well as instill confidence in trying new teaching techniques. Each session provided practical training and implementation of the methods discussed.

*Oklahoma State University Graduate Teaching Certificate:* (Fall 2015 & 2016) A series of three workshops focused on student engagement. In particular, the focus was on the design, management, and implementation of practices that move away from a purely lecture-based style classroom to a format where students are participating and interacting both with the instructor and their classmates to interrogate and synthesize class material.

*Oklahoma State University Graduate Teaching Conference:* (Summer 2015)A one-day intensive workshop that focused on best practices in the classroom, active learning strategies, dealing with controversial topics, and student engagement. Also, the standards and expectations in regards to FERPA, Title IX, and other institutional requirements that are directly a part of faculty and student affairs were covered.

*Oklahoma State University Institute for Teaching and Learning Excellence: The Flipped*

*Classroom* (Summer 2013): A two-day intensive workshop that focused on creating a student-centered approach to the college classroom. The focus was the flipped classroom and how it can be implemented, including approaches, experiences, best practices.

*Oklahoma State University Department of Sociology Graduate Teaching Colloquium*

(Spring 2013): A semester-long seminar where students and faculty discussed best practices for teaching Sociology at the college level. Provided participants an opportunity to deeply investigate what teaching and instruction means to them.

*Teaching College Sociology* (Fall 2007): This course was designed to help socialize graduate students into the role of professor. The focus and design was on becoming a professor and teaching one's first class at the end of the semester. Each week there was a self-reflective critique of the issue under analysis. This allowed for an understanding of areas of opportunity for improvement.

Completed “Introduction to Blackboard,” Kent State University, Fall 2007

**Graduate Teaching Assistant**

Summer 2013-Oklahoma State University

Assisted Dr. Michael Long with a senior level online criminology class.

Fall 2008-Kent State University

Assisted Dr. Ivonka Sabolich with the day-to-day operations of the classroom for an introductory sociology class. I was the main contact for students answering any questions and conducting review sessions.

**PROFESSIONAL DEVELOPMENT & SERVICE**

*University Testing and Assessment at Oklahoma State University: Program Assessment* (2014- 2015): An 8 session workshop series detailing the importance, implementation, and analysis of program assessment at both the department as well as the institutional level.

Vice President of SGSA (2014-15) (Sociological Graduate Student Association), OSU

Vice President of AKD (2014-15) (Alpha Kappa Delta-Honor Society), OSU

Secretary of SGSA (2015-16) (Sociological Graduate Student Association), OSU

Secretary of AKD (2015-16) (Alpha Kappa Delta-Honor Society), OSU

Graduate and Professional Student Governance Association (GPSGA), OSU

Representative, Spring 2014 GPSGA (Constitution and Bylaws Committee), OSU

Graduate and Professional Student Governance Association (GPSGA)

Representative Fall 2012-Spring 2013 (Constitution and Bylaws Committee)

Graduate Textbook Committee for *Introduction to Sociology,* 2013

Member, American Sociological Association, 2015-Currently

**Undergraduate Student Advising (Summer 2004 & 2005)**

PASS Program Facilitator, this is Kent State University's pre-college student orientation program. Helped advise and register incoming students as well as act as a liaison between students and the university by informing and educating both students and parents about university procedures, culture, and other pertinent information.

**PUBLICATIONS**

Dunlap, Riley E., Aaron M. McCright and **Jerrod H. Yarosh**: 2016. “The Political Divide on Climate Change: Partisan Polarization in the U.S. Public Widens”

*Environment: Science and Policy for Sustainable Development*. 58(5): September/October: 4-23. This paper’s purpose is to update the research literature concerning the widening partisan gap between Republicans and Democrats in views of climate change.

**COMPENTENCIES**

**Learning Management Systems:** Desire to Learn (D2L); Blackboard; Banner, WebCT/Vista

**Instructional Technology:** Socrative; PollEveryWhere; JoinProf; McGrawHill Connect

**Statistical Programs:**  STATA; SAS; SPSS

**Other Software:** Nvivo; Computer Aided Telephone Interview